

2017

ANNUAL IMPROVEMENT PLAN

Towards a Catholic Professional Learning Community

What is it we want our students to learn?
How will we know if each student is learning?
How will we respond when some students aren't learning?
How will we enrich and extend student learning?



A relentless focus on
FAITH FORMATION AND LEARNING

Supporting faith formation and learning through
COLLABORATION AND CAPACITY BUILDING

OUR STRATEGIES FOR...

Faith Formation

Learning

Collaboration

Capacity Building

- Provide professional learning for staff on Core Catholic Principles and Values (CCPV)- 'Fidelity in Relationships'
- Increase participation in faith formation opportunities such as the Australian Catholic Youth Festival
- Improve learning outcomes in Religious Education by prioritising outcomes based on data.

- Implement Theory of Action for collaborative learning
- Support further development of inquiry-based learning for staff and students
- Implement Aboriginal and Torres Strait Islander (ATSI) policy
- Develop and implement System plan for Pastoral Care /Wellbeing.

- Engage Dr Lyn Sharratt to mentor Leadership Teams in leading collaborative learning
- Implement collaborative strategies of case management, learning walks and talks, instructional coaching and collaborative teaching
- Phase in recommendations of Students with Disabilities Report
- Enhance the role of VET in schools.

- Provide teachers and school leaders with professional learning on the Australian Institute for School Leadership (AITSL) Standards
- Embed Complispace
- Evaluate and enhance CSO website
- Implement and monitor Performance Growth and Development (PGD) processes
- Renew HR and Payroll Information Systems via CSOMN Project
- Provide professional learning on planning and review with a focus on The National School Improvement Tool (NSIT)
- Collaboratively develop a vision and direction for IT in strategically supporting contemporary teaching pedagogy.

A RESULTS ORIENTATION

Evidence of Success

Evidence of Success

Evidence of Success

Evidence of Success

- CCPV is explicitly incorporated in teacher programming in new syllabuses
- Increased participation in a range of faith formation for students, staff and parents
- Improved Year 6 assessment data and HSC results for Studies of Religion.

- Evidence of student learning growth in a range of data sets
- Collaborative learning and teaching is evident
- ATSI students have Personalised Plans, based on policy directions
- Wide range of Pastoral care/Wellbeing approaches have been resourced.

- Strong alignment of collaborative learning frameworks is evident
- Instructional coaching is embedded in learning cultures across the System
- Proactive strategies to improve learning outcomes for Students with Disabilities are evident
- Wider range of Stage 6 Pathways have been supported.

- School teachers and leaders develop Professional Learning Plans (PLPs) aligned to the AITSL Standards
- BOSTES compliance requirements are less onerous
- NSIT used for planning/review
- School and system IT needs strategically addressed
- CSO website is more user friendly and attracting more visitors.

Reporting Responsibility

Reporting Responsibility

Reporting Responsibility

Reporting Responsibility

System Performance Team

School Leadership & Management Team and System Performance Team

School Leadership & Management Team and System Performance Team

System Development Team