

St Edward's Primary School

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Parish Priest: Fr John Willis

Parish: St Edward's, South Tamworth

Principal: Gary McSweeney



Annual School Report 2013

Mission/Vision Statement

St Edward's School Mission Statement With Jesus as our model we, the community of St Edward's is committed to: * celebrating our Catholic Identity in the spirit of the Gospel; * acknowledging parents as the first and foremost educators of their children; * inspiring our students to make positive contributions to their present and future world through faith, hope and love; * creating an environment that values and respects each person and provides for their individual needs; educationally, socially, emotionally and spiritually; * providing quality teaching in a stimulating and challenging environment; * encouraging students to become independent and life-long learners; * fostering school pride through religious, cultural, social and sporting activities; * recognising that we stand behind the Gospel value of love. With love as a prime core value we believe that our 9 school values arise. The values of teamwork, respect, caring, integrity, acceptance, learning, doing your best, fun and friendship are integral to the St Edward's School Community moving forward.

About this Report

St Edward's Primary School is registered by the Board of Studies (NSW) and managed by the Catholic Schools Office, Armidale, the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990. The annual report provides parents and the wider school community with fair, accurate and objective information about various aspects of school performance and development. The report describes achievement of school development priorities in 2013 and gives information about 2014 priorities. This Report complements and is supplementary to school newsletters and other regular communications. This Report is sent to the Catholic Schools Office, Armidale for validation with the requirements of the Education Act 1990 before being forwarded to the Board of Studies. Following its submission to the NSW Board of Studies the report will be presented to the parent body and be available on the CSO website by 30 June 2014. The school consultant also validates that the school has in place appropriate processes to ensure compliance with all NSW Board of Studies requirements for Registration.

Principal's Message

If a school is to play an effective role in the education of children it is essential that there be a cooperative teacher-parent relationship. Indeed, because of the dominant influence of the home on the course of a child's development, Catholic education must be a three-way communication process involving teacher, parent and child. It is often quoted that 80% of the children now entering Kindergarten will enter the workforce in jobs that are not yet created! We take this statistic seriously and endeavour to provide each and every child with the skills, knowledge, understanding and applications necessary for their future. Interested parents are always needed at our school and the teachers are pleased to discuss your child's progress, his or her learning needs and any concerns with you. As a school, we can build upon the foundations already put in place by you, the parents. We can nurture those foundations, build upon them, provide the necessary materials for the next level and be there if and when there is a problem. We work in partnership with you to ensure that we provide the best possible experiences for your child. I can assure you that St Edward's School will offer a warm, friendly and safe environment

in which your child will be encouraged to achieve his/her full potential. Professional and innovative teachers will work closely with you in the provision of the best possible education for your child. Enrolment at St Edward's School involves you in a system where education is a shared journey. We will walk with you. We will communicate with you, sharing together the ups and downs as your child grows to maturity. We will work closely with you ensuring that your child receives a quality education. Together we will celebrate the achievements of your son or daughter. We look forward to working with you and your child as together we strive to empower children to be responsible and successful in our ever changing world.

Parental Involvement

It is pleasing from a board perspective to report that St Edward's has had another successful year in many areas such as spiritual, academic, cultural, sporting and financial. It attests yet again that St Edward's is a great School and provides a healthy culture in which to educate our children. There have been many group and individual success stories this year which have been fully supported by the school and teaching staff. The teachers at St Edward's have again demonstrated and proven their dedication both in and out of the classroom. I am constantly amazed at the willingness of the teachers to take on extra responsibilities outside of school hours to ensure our children are able to participate in a wide range of after school events and competitions. I would like to acknowledge and thank the band of hard working volunteers that formed our School Board, P & F and School Auxiliary this year; their tireless efforts have produced much needed funds that enable our School to grow and improve. Without downplaying the efforts of so many hard working people, I would like to sincerely thank our P & F President for his involvement and efforts over the many years he has been associated with our School. He has been a tremendous asset and tireless worker for our School. I would like to acknowledge our Parish Priest, School Principal and Assistant Principal for the support given to the School Board this year, without this support we could not have functioned so successfully. It is with some sadness that I finalise this my final report as School Board Chairperson. I have been a parent at this School for 18 years and it has been a pleasure and an honour to have been part of the St Edward's School community, a community I will surely miss. School Board Chairperson 2013.

Student Leadership

The challenge of leadership is hard but rewarding. We have had lots of fun and have achieved many things over the past year. One of these achievements included attending the National Young Leaders' Day in Sydney at the beginning of the year. There were some very inspiring presenters who gave us a lot to think about. As captains we are responsible for setting examples for the younger students and giving them guidance when required. As a leader we have to show pride in our school and be good role models for all students. We are also responsible for securing all school property and ensuring it doesn't get damaged. During third term, we participated in the 'Kidspreneur Program' and we successfully raised in excess of three hundred dollars for Breast Cancer and Make a Wish Foundation. Our School decided to offer the Student Leadership Group an opportunity to further develop their business skills. During this challenge we had the experience of setting up our own business enterprise, developing products and then selling those products. The opportunity of being a School Captain was very inspiring and fun. We were fortunate enough to have a good School Representative Committee to work with and that made our job a lot easier.

School Profile

School History

Our school is the largest Catholic Primary School in the Armidale Diocese and is situated on two sites, a kilometre apart. The Infants Campus in Robert Street has 249 students and the Primary Campus in Hillvue Road has 307 students, with a total of 556 students, as at November 2013. This student population is made up of six nationalities with fifty five Indigenous Students. There are 3 class groups in each grade, with no composite classes, making a total of 21 class groups. In 2013 the School enrolled 78 new Kindergarten students and throughout the year a further 42 students enrolled with 30 students leaving the School. The school was originally known as St Mary's Church School. It was officially opened by Bishop Doody on 31st January 1954. The first teaching staff were two sisters of St Joseph: Sister Angela Demas and Sister Thomas. The school has continued to grow steadily over the years and now is a three streamed school from Kinder to Year 6.

Location/Drawing Area

St Edward's School draws the majority of its students from the South Tamworth Parish area. However, students travel from the other two Parishes in town as well as the outlying areas of Duri, Kingswood Estate, Timbumburi, Winton, Moore Creek, Dungowan, Moonbi, and Kootingal.

Enrolment Policy

St Edward's Primary School follows the Bishop's Commission for Catholic Schools policy Enrolment of Students in Catholic Systemic Schools in the Diocese of Armidale 2002. This document can be obtained from the school office or is available on the Catholic Schools Office web site: <http://www.arm.catholic.edu.au>.

Student Enrolment

Year	Boys	Girls	Indigenous	LBOTE
K	43	42	9	1
1	34	40	8	3
2	51	39	5	2
3	39	35	11	1
4	35	43	10	2
5	38	39	4	2
6	42	36	8	2
2011	272	283	54	8
2012	272	277	50	15
2013	282	274	55	13

Student Mobility

During the course of 2013, forty two new students enrolled at our School with 30 students leaving throughout the year. This is in addition to our 2013 Kinder enrolment of seventy eight.

Student Attendance

Average daily attendance for 2013	
Kindergarten	92.8%
Year 1	93.9%
Year 2	94.6%
Year 3	91.4%
Year 4	93.7%
Year 5	94.2%
Year 6	92.1%
All students	93.3%

Management of Non-Attendance

School attendance is managed in accordance with the Catholic Schools Office Guidelines for the

Management of Student Attendance.

The School has the responsibility to monitor and follow up student non attendance. Where a student is absent for three days and no parent/guardian explanation has been offered, follow up contact to the parent/guardian is made. Through the School handbook and newsletter, parents/guardians are regularly informed of their requirement to provide written explanation of absences. Written correspondence is provided to parents where an absence is considered problematic. Where needed, outside agencies are used to support families. In accordance with the Keep Them Safe reforms for the safety and well being of children, the school acts as a mandatory reporter where absenteeism becomes a significant risk of harm.

Staff Profile

The School has an Executive structure of Principal, Assistant Principal, Primary REC, Infants REC, Primary Co-ordinator, Infants Co-ordinator and Sport Co-ordinator. The school has twenty one full time classroom teachers, two Relief from Face to Face teachers, two Student Support teachers, a Literacy Project teacher, two Librarians, two Executive Relief teachers, four educational aides, two Aboriginal Education Assistants, four Mini Lit Tutors, two Secretaries, two Administration Assistants, and a Canteen Supervisor. Due to the two Campuses there is a doubling up of roles. It should be noted apart from the twenty one classroom teachers and the Secretaries that all other positions are part time positions with varying hours. Teaching Staff Experience •4 1st year teachers 4.0 2nd year teachers •4.1 3 to 5 years experience •5.4.4 6 to 10 years experience 2.6 11 to 15 years experience •5.3.8 16 to 20 years experience •9.9.5 More than 20 years experience Post Graduate Qualifications 4.7 Post Graduate Qualification •23 Bachelor of Education/Teaching •3 Diploma of Teaching 10% of our total staff left the school at the end of 2013.

The average daily staff attendance rate for 2013 was 97.51%.

Teacher Standards

Teacher qualifications fall into 1 of 3 categories for all teaching staff responsible for delivering the curriculum.

Teaching qualifications from a higher education institution within Australia or as recognised by AEI - NOOSR* 100%

Have qualifications as a graduate from a higher education institution within Australia within AEI-NOOSR* guidelines but lack formal teacher qualifications %

Do not have qualifications as above but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context %

* Australian Education Institution - National Office of Overseas Skills Recognition

Percentage of teachers accredited to teach Religious Education

Percentage of teachers undertaking accreditation to teach Religious Education

Staff Professional Learning

Staff were involved in many Inservices during 2013: Religion Reflection Day, Aboriginal Assistants' Retreat and Teachers' Retreats; Seminars for Post Graduate Certificate in Theology and Religious Education; Team Leadership for School Improvement Modules; New Employees' Day; New Scheme Teachers' Day; Religious Education Conference and Principal/Assistant Principals' Conferences; Autism Inservice; Australian Curriculum English Staff Development Day and Online Modules; RE Storytelling; Visible Learning with John Hattie; ASCA National Curriculum Conference; Diabetic, Asthma and Senior First Aid Training and CPR Refresher Courses; Working Mathematically with Anita Chin; 'Making it Real for Our Students' and the Australian Curriculum; Sensory Tool Kit Workshop; A Sensory Processing Approach On Line Course with G Jereb; Minilit; NSW Institute of Teachers Mentor's Inservice; Live Well, Healthy Living Course; Creating and Responding to Storyworlds; Tuning our Mathematical Brain; Best Start Training; Namoi Catchment Field Training Inservice; Electronic Roll Inservice; Secretarial Inservice; IEU Support Staff Conference; I-Tech Inservice and Computer Inservice for Primary School Sport.

Catholic Identity

Religious Education Program

St Edward's Primary School follows the Armidale Diocesan Religious Education Curriculum and uses the student text To Know, Worship and Love as authorised by the Bishop of Armidale, Michael Kennedy.

Liturgical Life

Regular masses are celebrated for Primary classes and liturgies celebrated by the Infants classes. Reconciliation is provided regularly. The whole school attends an opening and closing school mass and the primary attend mass on Ash Wednesday, other important Feast Days and Holy Days of Obligation. An initiative started in 2009 was the successful implementation of monthly Family masses this year in Buddy grade groups and monthly staff masses at 7.00am on Monday mornings. This initiative was formulated from our Strategic Management Plan. These initiatives were overwhelmingly supported by staff, parents and students helping bond parish and school together and again have been a highlight of our 2013 year.

Staff and Student Faith Formation

The staff assemble for prayer once a week on each campus and children pray at assembly each day as well as in class at various times. 42 children were Confirmed, 45 made their First Eucharist and 38 their First Reconciliation. Staff participated in an after school retreat in term 1 and a whole day Reflection Day in term 3. Staff also had the opportunity to attend retreats organised by the Catholic Schools Office.

An initiative in 2011 was the formation of a St Edward's Primary School chapter of Mini Vinnies. Due to staff changes this didn't continue in 2013 but will be revitalised in 2014.

Year 6 Religious Education Test

Average score	Diocesan (%)	This School (%)
2011	69.0	73.6
2012	68.4	71.8
2013	70.8	73.0

Social Justice

During 2013, St Edward's students raised money for Project Compassion (\$13640; Catholic Childrens'

Mission(\$9500; Caritas (\$585); the 'Flag It for the Philippines Day' where we raised money for the victims of the cyclone which tore through the Philippines(\$2000)as well as a vast amount of household & clothing items; St Vincent de Paul (\$1270) as well as a huge collection of goods given to the St Vincent de Paul Christmas appeal.

Parish Links

At present we have the School Principal on the Parish Council. A number of teachers perform the following roles - Children's Liturgy leaders; Readers and Eucharistic Ministers; this is in addition to a large number of children who serve on the altar. We advertise parish events in our school newsletter and on notice boards and we regularly have information in the Parish Bulletin. Copies of our school newsletter are available in the foyer of the church each week. We support the work of the catechists by supplying classrooms and resources. We have continued our successful monthly Family and Staff masses. This initiative was formulated from our Strategic Management Plan. This was overwhelmingly supported by staff, parents and students helping bond parish and school together.

Respect and Responsibility

Respect and responsibility are fostered by: the example set by all teachers and staff; the children being involved in establishing classroom rules; school rules being discussed and displayed in every room enabling children to know and understand expectations; the use of the 'Three Step Strategy'and 'Restorative Practices' if problems occur and the use of Social Skills programs to promote understanding and ownership of behaviour. The children are encouraged to reach out and help in the community. During 2013, St Edward's students visited Nazareth House, attended the Anzac Day March & Remembrance Day Ceremonies and also supported the St Vincent de Paul Society on a number of occasions. During 2012, we established links with St Andrew's Retirement Village which involved our Year 6 students regularly visiting the residents and sharing quality time together. Residents also came each week to read with our Year 3 and Year 4 students. This successful program continued in 2013 and won the HTB Harris Award for an educational program from the Australian College of Educators much to the delight of students and staff alike.

School Curriculum

St Edward's Primary School follows the Board of Studies syllabus for each subject offered (as required for registration under the Education Act 1990) and implements the curriculum requirements of the Catholic Schools Office.

Features of the School Curriculum

All staff were involved in the Team Leadership for School Improvement Modules which assisted teachers to write SMART targets for Literacy and Numeracy. These targets illustrated considerable positive growth across St Edward's school. All staff participated in on line modules and regular staff meetings to learn about the new English syllabus throughout 2013. During Term 3 we were fortunate to have Anita Chin, Maths Consultant, work with teachers on differentiating the curriculum in a mixed ability classroom. Anita demonstrated lessons for teachers and parents. In 2014, Anita will return to St Edward's school to further assist with the implementation of the new Mathematics syllabus. In order to make homework more beneficial for students we introduced a new homework policy 'Eddie's Endeavours'. The endeavours were designed so that the students can work towards achieving a goal and develop a sense of achievement and pride. These endeavours were designed for students to have a lot of positive experiences that help others while building on their knowledge, skills and creativity. Our Student Support Teacher continued to give extra assistance to both students and staff to ensure the special needs of students are met. During Term 1 students in Years 3-6 were assessed through the ACER online assessments in Reading and Mathematics. Areas of strength and weakness were identified and programs were developed to improve student outcomes. Some money from the Literacy and Numeracy National Partnership Grant was matched by the school to purchase 60 Lap top computers and 40 I-Pads to assist the programs our school developed. Students in Years 1-3 also had access to the Reading Intervention Program Minilit. This program was well received by the school community and all students developed strong early reading skills. Students had the opportunity to compete in the Diocesan Brain Olympia Competition where St Edward's School won the Tamworth Cluster. Resources have been updated in all Key Learning Areas with a particular focus on Reading Resources for Infants students. Students once again excelled in their participation at the Tamworth City Eisteddfod winning many sections with Kinder, Year 2 and 6 receiving first place and Years 1 and 4 second place in Verse Speaking. Our Year 6 students also won the Rotary Club of

Tamworth major trophy for the most outstanding Primary School Verse Speaking Choir. During 2013 we employed a specialist music teacher who taught students from Year 1-6 in term blocks. A particular feature of these lessons was the students using the I-pads to create their own musical scores. Our Primary school choir continued to grow from strength to strength this year and performed at many school events. All children had the opportunity to play sport for St Edward's and represent at higher levels through participation in Diocesan and Polding Sport. This year we had two students selected in State Teams, which is an outstanding achievement for our school.

Student Performance

St Edward's Primary School uses a variety of assessment strategies at key points in the learning framework. These include teacher observation, portfolios, projects and presentations. The school also participates in the nation-wide literacy and numeracy testing program for the purposes of diagnosing individual learning needs and reviewing whole class teaching programs. Information on student progress is communicated on a regular basis and opportunities exist for external assessment results to be discussed with parents on an individual basis annually.

Literacy and Numeracy

The National Assessment Program Literacy and Numeracy (NAPLAN) was introduced for students in Years 3 and 5 in May 2008. NAPLAN replaces the previous State-based Basic Skills Test and the results provide valuable information about student achievements in Literacy and Numeracy. Analysis of the results is used at school level to support the enhancement of Literacy and Numeracy outcomes for all students. Year 3 results are reported in Bands 1 to 6 with Band 6 representing the highest achievement and Year 5 results are reported in Bands 3 to 8 with Band 8 representing the highest achievement. **Please note: Figures have been rounded to the nearest whole number where necessary.**

Year 3 % in Bands		1&2	3&4	5&6
Reading	School	25	40	35
	National	11	41	46
Writing	School	8	49	43
	National	8	43	47
Spelling	School	23	53	24
	National	13	42	43
Grammar & Punctuation	School	18	44	38
	National	10	37	51
Numeracy	School	16	66	18
	National	12	54	32
Year 5 % in Bands		3&4	5&6	7&8
Reading	School	16	58	26
	National	12	54	33
Writing	School	19	72	9
	National	18	60	20
Spelling	School	22	57	21
	National	16	51	30
Grammar & Punctuation	School	21	57	22
	National	14	51	33
Numeracy	School	25	65	10
	National	20	53	25

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National Minimum Standards

The lowest Band for each year (Band 1 in Year 3 and Band 3 in Year 5) represents students who are achieving BELOW the National Minimum Standard (NMS) in each aspect of NAPLAN. Students in the second Band for each year (Band 2 in Year 3 and Band 4 in Year 5) represent students who are achieving at the NMS. Students in all other Bands are achieving ABOVE the NMS.

The percentages of students in this school achieving the national minimum standard are reported below.

		Year 3	Year 5
Reading	School	92.6	97.4
	National	95.3	96.1
Writing	School	98.5	94.8
	National	95	91.7
Spelling	School	86.8	100
	National	93.8	93.1
Grammar & Punctuation	School	97.1	96.1
	National	95.3	94.8
Numeracy	School	98.5	97.4
	National	95.7	93.4

These figures show that over 96% of our students reached the National Minimum Standards. They also indicate we need to concentrate on the areas of Spelling, Grammar and Punctuation when planning future teaching and learning programs.

School Policy Summary

Student Welfare

St Edward's Primary School seeks to provide a safe and supportive environment which:

- minimises risk of harm and ensures students feel secure
- supports the physical, social, academic, spiritual and emotional development of students
- provided student welfare policies and programs that develop a sense of self-worth and foster personal development

The school's Pastoral Care Policy is based on the Bishop's Commission Policy Pastoral Care In The Catholic Systemic Schools Of The Armidale Diocese.

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help students interact successfully. We have also continued to support our students by referring to Professional Agencies. We have included useful links in our School website to support families.

The full text of school and diocesan policies are available from both School Offices.

There were no changes made to the Pastoral Care Policy in 2013 as there were major changes made in 2011.

Discipline Policy

St Edward's Primary School bases its Discipline Policy on the Bishop's Commission Policies Pastoral Care In The Catholic Systemic Schools Of The Armidale Diocese, Policy On Suspension, Expulsion Or Exclusion Of Students In Catholic Schools In The Diocese Of Armidale and Management Of Drug Related Issues In Catholic Schools In The Diocese Of Armidale. These policies are based on procedural fairness and are discussed with students on a regular basis. In compliance with the NSW Education Reform Act 1990, corporal punishment is banned in ALL Armidale Diocesan schools.

The full text of school and diocesan policies are available both School Offices.

A significant review of our Discipline Policy was carried out in Term 1 2013, the changes recommended by staff and parents were implemented in 2013.

Anti-Bullying Policy

St Edward's Primary School bases its Anti-Bullying policy and procedures on the Catholic Schools Office operational policy "Student Anti-Bullying Policy". The full text of this policy is available on www.arm.catholic.edu.au.

Changes were made to the Anti-Bullying Policy in 2013. This policy was reviewed in 2013 and the changes necessary were in line with our updated Discipline Policy.

Enrolment Policy

St Edward's Primary School bases its Enrolment Policy on the Bishop's Commission Policy Enrolment of Students In Catholic Systemic Schools in the Diocese of Armidale.

The full text of school and diocesan policies are available both School Offices.

No changes were made to the Enrolment Policy.

Complaints and Grievance Resolution Policy

St Edward's Primary School procedures for resolving concerns and complaints is based on the Bishop's Commission Policy Complaints & Suggestions Policy for the Diocese of Armidale. This policy is based on procedural fairness and recognises that members of the school community must have access to processes that allow them to resolve concerns in a supportive, conciliatory environment. The full text of school and diocesan policies are available both School Offices.

Parent, Student and Staff Satisfaction

In 2013 the school participated in online surveys for the third time. Approximately 43% of families completed the survey, 70% of staff and 90% of Year 4 and Year 6 students. The collective feedback from the stakeholders of St Edward's school was overwhelmingly supportive of our school with an average of over 84% across the three categories. Stakeholders were extremely satisfied with all aspects of school life surveyed. This important feedback helps give direction for the School Leadership Team and the School Board to further develop and improve our school.

School Review and Development

Annual School Priorities 2013

1.To continue to hold Family Masses, giving students more opportunities to attend by combining grades and also including participation of our School Choir. 2.To further develop the St Edward's Chapter of Mini Vinnies. 3.To implement a more systematic approach to improving Literacy and Numeracy through inservicing staff on 'Team Leadership for School Improvement'. 4.In line with the Diocesan Literacy Enhancement Strategy a focus will be to implement the MiniLit program and to extend and maintain the Multi Lit program for students requiring extra assistance. 5.Staff will be inserviced on the 'Read On' program to further enhance the existing Guided Reading program throughout the school. 6.Staff will be inserviced on the National Curriculum in English and Science in preparation for the implementation in 2014. 7.In order to make homework more beneficial for students we introduced a new homework policy 'Eddies Endeavours'. The endeavours were designed so that the students can work towards achieving a goal and develop a

sense of achievement and pride. These endeavours were designed for students to have a lot of positive experiences that help others while building on their knowledge, skills and creativity. 8.Continue to implement the Intergenerational program which started in 2012. 9.Look towards the introduction of a part time Music teacher depending upon staffing allocation. 10.To continue the revision and development of the school Work Health and Safety manual. 11.To lodge an application for a CBGA Grant to enable the refurbishment of the parkside Infants classroom block. 12.Provision of Smart Boards in the Infants and Primary Libraries and the Creative Arts room. 13.To continue and expand our environmental focus by maintaining and enlarging our vegetable gardens and integrating this into the students' learning of Personal Development Health. 14.Painting of Rooms 4,5,6 and 7 at the Primary Campus. 15.Purchase new chairs for Year 6 and desks and Chairs for Year 3.

Projected School Priorities 2014

1.To continue to hold Family Masses, giving students more opportunities to attend by combining grades and also including participation of our School Choir. 2.To re-initiate the St Edward's Chapter of Mini Vinnies involving as many students as possible. 3.To continue setting SMART targets for Literacy and Numeracy in all grades to closely monitor school improvements. 4.To continue the reading intervention program, Minilit for students requiring extra assistance in learning to read in Years 1-3. 5.To continue to work on implementing the English Syllabus, particularly the development of whole school Scope and Sequences and Teaching and Learning programs. 6.Staff will be inserviced on both the new Science and Mathematics curriculums; which are to be implemented in 2015. 7.Continue to implement the Intergenerational program which started in 2012. 8.Continue to implement the Eddied Endeavours program which started in 2013. 9.To continue on from the significant revision and development of the school Work Health and Safety manual in 2013. 10.After our unsuccessful application in 2013, we will again lodge an application for a CBGA Grant to enable the refurbishment of the parkside Infants classroom block. 11.In line with the Cross Curriculum priorities in the new Australian Curriculums we will continue to expand our environmental focus by maintaining and enlarging our vegetable gardens and integrating this into the students' learning. 12.Update and revision of the school website. In addition to this update, the e-commerce facility will be included. 13.Painting of Rooms 1,2 and 3 at the Primary Campus. 14.Provision of artificial turf, to reduce the dust in the lunch time eating area, at the Primary campus. 15.Provision of solar power at the Infants

campus. This is dependent upon the availability of government funding. 16.Painting and maintenance of primary verandah railings.

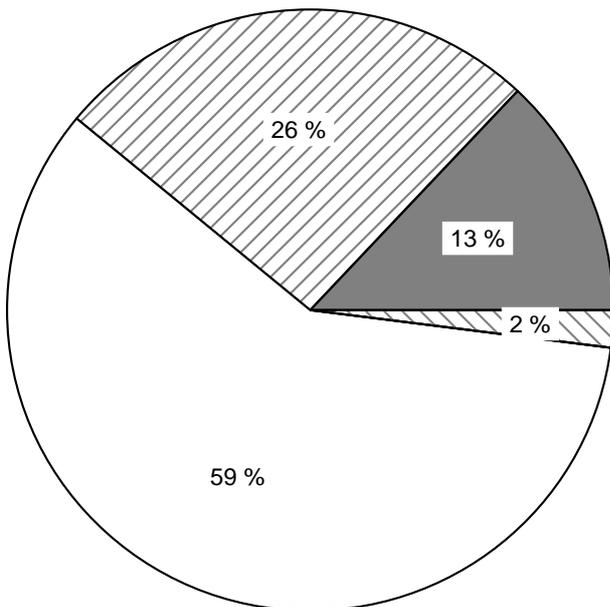
Major Achievements from the 2013 Annual Plan

1.Combined grade family masses were a tremendous success with a growth shown in numbers attending and a greater sense of community resulted. There was a greater participation of parish members apart from our school families. 2.The completion of the Team Leadership for School Improvement modules greatly enhanced the staff perception of the responsibility of school improvement. 3.The outstanding results of the students who participated in the Minilit program indicated the program was an enormous benefit to all involved. 4.Through team work and collaboration, the English Committee was able to make substantial progress on the formation

of Teaching and Learning programs and Scope and Sequences for the English Curriculum. This committee inserved all staff and was instrumental in ensuring all staff had a draft Teaching and Learning program and Scope and Sequence ready for the start of the 2014 school year. 5. The implementation of 'Eddies Endeavours' became a major success with the students actively participating in a wide range of activities which they obviously enjoyed, whilst raising their social conscience. 6.The successful Intergenerational program continued in 2013 and won the HTB Harris Award for an educational program from the Australian College of Educators much to the delight of students and staff alike. 7.The part time Music teacher taught lessons in classes from years 1-6 and the students' work was showcased at our school Presentation Night. 8. The success and enthusiasm of the 'Green Team' at both campuses as they developed and maintained the school gardens and vege patches; much to the delight of the canteen supervisor.

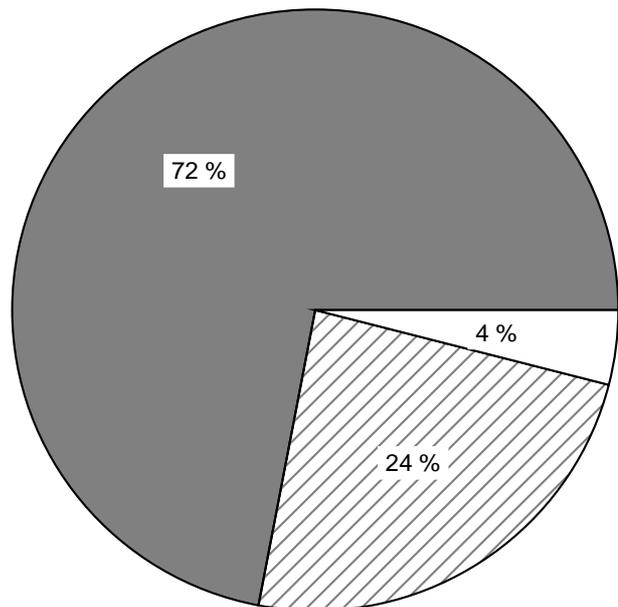
Financial Statement

Income



- fees and private income
- ▨ state recurrent grants
- commonwealth recurrent grants
- ▩ government capital grants
- ▧ other capital income

Expenditure



- salaries, allowances and related expenses
- ▨ non-salary expenses
- capital expenditure

The information in this report has been verified and the priorities endorsed by the Director of Catholic Schools and the school consultant.