

# St Francis Xavier's

## Primary School

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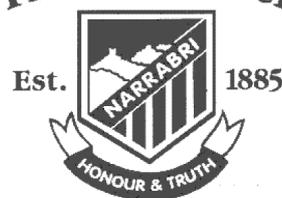
Email: admin@sfxnarrabri.catholic.edu.au

Parish Priest: Fr Max Davis

Parish: St Francis Xavier's, Narrabri

Principal: Mrs Katie Hanes

St Francis Xavier's



Primary School  
Narrabri

## Annual School Report 2013

### Mission/Vision Statement

At St Francis Xavier's Primary School Narrabri: we accept the challenge as a Catholic community to make a worthy contribution to society, by enabling students to take responsibility for their actions; we acknowledge our need to create an environment where all students are encouraged to become independent, life long learners; we uphold the family as the core group of living and learning; we aim to build a faith community where the dignity of each person is respected.

### About this Report

St Francis Xavier's

Primary School is registered by the Board of Studies (NSW) and managed by the Catholic Schools Office, Armidale, the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990. The annual report provides parents and the wider school community with fair, accurate and objective information about various aspects of school performance and development. The report describes achievement of school development priorities in 2013 and gives information about 2014 priorities. This Report complements and is supplementary to school newsletters and other regular communications. This Report is sent to the Catholic Schools Office, Armidale for validation with the requirements of the Education Act 1990 before being forwarded to the Board of Studies. Following its submission to the NSW Board of Studies the report will be presented to the parent body and be available on the CSO website by 30 June 2014. The school consultant also validates that the school has in place appropriate processes to ensure compliance with all NSW Board of Studies requirements for Registration.

### Principal's Message

2013 has proven to be a challenging and productive year. I commenced this year as Principal of St

Francis Xavier's and consider myself privileged to have the opportunity to lead this wonderful school.

We have had many opportunities during the year where our students have had the chance to demonstrate their vast array of talents; academically, culturally or in the sporting arena.

This year saw the introduction of a Learning Enhancement Project Teacher and Minilit program which has had great success for our students. Our students performed well in NAPLAN with continued growth between Year 3 and Year 5. Many of our students in Years 3-6 participated in ICAS competitions, with some achieving credits and distinctions. These are just a few activities which are in addition to the quality teaching and learning which takes place within our classrooms, every day.

The children have participated in a wide variety of sports and many travelled to different venues to represent the school for Horse Sports, gala days, sporting trials and carnivals. Some students were selected to represent the school at higher levels including Diocesan carnivals and Polding teams.

Throughout the year, our school and parish have come together to celebrate Masses and sacramental programs including Reconciliation, First Communion and Confirmation. These celebrations highlight the important connection between our school and parish in building the spiritual life of our students. Special thanks must go to our wonderful Parish Priest, Fr Max Davis for his constant support of the school. Fr Max has used his gifts to engage the children during Masses and sacraments and has worked

hard to involve students and their families through altar server training, family Masses and visits to the classroom.

Other educational experiences included the Year 6 Leadership Day in Moree, the Narrabri Eisteddfod, sport development days, excursions to Lightning Ridge, Lake Keepit and Canberra. Our music program continues to provide wonderful opportunities for the students with Mrs Fawcett leading our choir. Mrs Rosemary Smith does an outstanding job conducting the SFX school band whose reputation is remarkable for a primary school band.

As a school, we also supported local community events such as ANZAC Day, Clean-up Australia Day, visits to the Whiddon Group, NAIDOC week and the Narrabri Show, where the children won many prizes. Just a few weeks ago, the talents of the students were showcased during their Dance Extravaganza. It was a great night, with all students involved across K-6. A lot of hard work was involved in putting the production together and I thank the staff, students, parents and helpers for their amazing contributions.

School promotion has been a focus for the year with our school website finally launched after 18 months of work. I encourage everyone to take a look at [www.sfxnarrabri.catholic.edu.au](http://www.sfxnarrabri.catholic.edu.au) and spread the word about our wonderful school.

I would like to thank the members of the School Board led by Chairperson, Philip Armytage for their strong support and encouragement throughout my first year. Special thanks to the P & F Association, led by Brian Madden, our outgoing President. The P & F have worked extremely hard to organise many outstanding fundraising and social events during the year.

These two parent groups have provided invaluable support and guidance throughout the year and have contributed greatly to making SFX a better place. The children benefit immensely from the time given by parents in many ways including assisting in classrooms, volunteering for tuckshop, supporting excursions and numerous successful fundraising efforts. Without parental support, we could not accomplish all that we do and I thank you all for your enthusiasm and hard work throughout the year.

I must also thank the children of St Francis Xavier's for their enthusiasm and hard work during 2013. Congratulations to our Year 6 leaders who have done a great job this year and made us proud. On behalf of the school community, I say goodbye to our Year 6 students, wishing them all the best for the future.

I would like to acknowledge the staff for all their hard work this year inside and outside the classroom. These people are more than just teachers—they are role models, mentors, coaches, counsellors and excursion leaders who care deeply about the development of the children in their care. Thank you

to all the staff for their hard work and dedication to the students and school community throughout the year. I extend sincere thanks to each and every staff member for your support during my first year as Principal.

## **Parental Involvement**

On behalf of the P&F and the School Board I would like to welcome you all and thank you for coming to acknowledge and celebrate the achievements of St Francis Xavier's School and its students this year.

We welcome the new families to our school and hope that your time here is rewarding and enjoyable. We hope that you will make the effort to participate in the school and become part of the school community.

We wish the departing year six children well for their futures as they start the next phase of their education and lives. In some cases these children will be the last of their family, I thank these families for their input to the school and hope that they remember their time at St Francis Xavier's fondly.

We congratulate all of the students, not just those that take home an award tonight. You all should be proud of your achievements this year whether that be in class, on the sporting field or the pool, in music, participating in the community at any of the events that the school attends or for the continued outstanding behaviour that the school is renowned for

As P&F representative and a parent and I would like to thank School Board members for the time and effort they put into ensuring that St Francis Xavier's continues to operate smoothly and efficiently these efforts go on behind the scenes and are usually unnoticed but are essential to the ongoing success of the school, thank you. On behalf of the P&F I would like to thank Mrs Hanes and the staff, not just for the help they are to the P&F but also for the wonderful environment they foster at this school and the great job they do educating our children. I know that whenever I come to the school the children are happy, positive and motivated. I know that they truly enjoy their time here and a great foundation is laid for their future lives. This is a reflection of the dedication and passion of the entire staff and I thank them all. As in previous years with the assistance of many energetic helpers the P&F has continued to pursue its main goal, fund raising. There were many activities this year and huge thanks has to go to all of those that have helped to make the fund raising ventures a success. There are many people that support the P&F; • Those that take on roles on the executive and the various committees. • Those that take on the task of organising fund raising activities, running stalls, setting up, and packing up events, selling raffle tickets, donating goods, time,

money and venues. • Narrabri's business houses and Narrabri Shire Council have been extremely generous as usual and we thank them all for their continued support. • Again the staff at St Francis Xavier's, who always give their time and resources have been a great help as usual. • And of course none of these events would be successful without the people that turn up on the day. Without all of these people and groups the P&F would not be able to provide the financial support that it does to our children's school, so thank you all. (Taken from end of year speech by P & F President.)

## Student Leadership

It has been an honour to be leaders of the school and become part of the history of St Francis Xavier's school. During the year, the students of St Francis Xavier's School participated in many activities. Some highlights include the school Swimming Carnival, Catholic Schools Week and Grandparents' Day celebrations. It was an honour to lead the school in the Anzac Day Parade along with the local community. Other highlights were the Athletics Carnival, Dance Extravaganza and all our excursions, especially our senior excursion to Canberra. We enjoyed being leaders of St Francis Xavier's School for 2013 and wish the new leaders all the best for 2014. St Francis Xavier's School Captains.

## School Profile

### School History

St. Francis Xavier's Primary School has provided quality Catholic education for the people of the Parish and surrounding districts since 1882 with the arrival of the Sisters of St. Joseph of the Sacred Heart. In that year the school opened with an enrolment of 35 pupils. In 1889, the Gunnedah Congregation of the Sisters of Mercy came to Narrabri and took over the administration of the school. The school enrolment at this time was 100. The Sisters of Mercy remained in the school for 81 years. In 1897, a new school was established on the block of land opposite the present school site. In 1970, the Sisters of St. Joseph returned to Narrabri. In 1975, the present school was erected and blessed by Bishop H.J. Kennedy and opened by Hon. J.L. Carrick, Minister for Education on the 1st February, 1976. The Sisters of St. Joseph remained in Narrabri until December 2001. The first lay principal was appointed in December 2001 following 120 years of Religious Order presence in the Narrabri district. Today, the school is entirely staffed by lay personnel.

The enrolment is currently at 172 students from Catholic and non-Catholic religious backgrounds.

## Location/Drawing Area

St Francis Xavier's Primary School is located in the North West New South Wales town of Narrabri. Narrabri is situated on the banks of the Namoi River with a population of over 9,500 people. Narrabri is a regional centre achieving strong economic growth and development. Along with our school, Narrabri has two NSW Department of Education primary schools and one high school. Our school draws students from a radius of 50km.

## Enrolment Policy

St Francis Xavier's

Primary School follows the Bishop's Commission for Catholic Schools policy Enrolment of Students in Catholic Systemic Schools in the Diocese of Armidale 2002. This document can be obtained from the school office or is available on the Catholic Schools Office web site: <http://www.arm.catholic.edu.au>.

## Student Enrolment

Year	Boys	Girls	Indigenous	LBOTE
K	16	3	0	0
1	19	17	7	0
2	11	11	2	1
3	12	16	4	0
4	11	15	2	2
5	7	21	3	2
6	19	21	3	2
2011	112	128	21	13
2012	102	122	29	10
2013	94	103	21	7

## Student Mobility

We welcomed 2 new students during the 2013 school year. This was in addition to the 19 children who commenced their primary school education in Kindergarten. We said farewell to 4 students during the year.

## Student Attendance

Average daily attendance for 2013	
Kindergarten	95%
Year 1	93%
Year 2	95%
Year 3	95%
Year 4	94%
Year 5	93 %
Year 6	93%
All students	94%

Teaching qualifications from a higher education institution within Australia or as recognised by AEI - NOOSR\* 100%

Have qualifications as a graduate from a higher education institution within Australia within AEI-NOOSR\* guidelines but lack formal teacher qualifications %

Do not have qualifications as above but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context %

## Management of Non-Attendance

School attendance is managed in accordance with the Catholic Schools Office Guidelines for the Management of Student Attendance.

Parents are sent a reminder slip requesting explanation of a child's absence. If there are repeated absences, the child's teacher makes contact with the parents. If a parent does not respond, the matter is referred to the Principal who follows the policy as per the CSO Guidelines for the Management of Student Attendance.

\* Australian Education Institution - National Office of Overseas Skills Recognition

Percentage of teachers accredited to teach Religious Education

Percentage of teachers undertaking accreditation to teach Religious Education

## Staff Profile

St Francis Xavier's had the equivalent of 13.3 teachers as at the August 2013 Census. The principal is a non-teaching role and is supported by an executive team of two, being the Assistant Principal, Religious Education Co-ordinator and Co-ordinator. The staff of 24 includes the executive team, 8 classroom teachers, a Teacher Librarian, a Student Support Teacher, a Learning Enhancement Project Teacher, 2 Music Teachers, 1 ICT Support Person, 1 Indigenous Education Assistant, 3 Education Assistants, a Canteen Co-ordinator, Secretary and Groundsman. Three ancillary staff identify as being Indigenous.

The following shows the experience of the teaching staff: 2nd Year - 1.0 FTE, 3rd to 5th Year - 1.0 FTE, 11th to 15th Year - 3.0 FTE and more than 20th Year- 4 FTE. 8% of total staff will not be returning in 2014.

The average daily staff attendance rate for 2013 was 95.27%.

## Teacher Standards

Teacher qualifications fall into 1 of 3 categories for all teaching staff responsible for delivering the curriculum.

## Staff Professional Learning

Staff participated in a variety of professional learning opportunities including Principals' conferences, Religious Education inservices, Minilit training, spiritual retreat days, Secretary inservice, Student Support Teacher inservice, Project Teacher training, English Curriculum days. Some members of staff hold positions on the Co-Leadership Team, Diocesan Librarian's Committee and the Aboriginal Advisory Committee.

## Catholic Identity

### Religious Education Program

St Francis Xavier's

Primary School follows the Armidale Diocesan Religious Education Curriculum and uses the student text To Know, Worship and Love as authorised by the Bishop of Armidale, Michael Kennedy.

### Liturgical Life

St Francis Xavier's takes pride in nurturing the prayer life and faith formation of the students in our school. Children were involved in the different Sacramental Programmes run in conjunction with the Parish. Whole school liturgies were celebrated throughout the year including the student leader investiture Mass, Ash Wednesday, Feast of St Patrick & St

Joseph, St Mary of the Cross MacKillop, All Saints Day, Feast of St Francis Xavier and liturgies for Naidoc Week and Grandparents Day among others. Along with these we celebrated Catholic Schools Week, the events of Holy Week, ANZAC Day and Remembrance Day. The 9am Parish Mass on the 4th Sunday of the month is organised by the staff and students of the school. Parents and members of the wider Catholic community are invited to join in the whole school Eucharistic celebrations.

## Staff and Student Faith Formation

During 2013, staff were offered the opportunity to attend special retreat days for teachers organised through the Catholic Schools Office, with a number of staff taking up this opportunity for personal reflection. As well, a Twilight Spiritual Retreat was held in Term 4 which was open to staff, parents and parishioners. In addition to the regular instruction in Religious Education, the students were also involved in sacramental preparation including Year 2 for Reconciliation, Year 3 for First Communion and Year 6 for Confirmation. Each class also joined with parishioners to attend Mass at noon each Wednesday when there were no whole school Masses during the week. Different year levels also received the sacrament of Reconciliation on a number of occasions during the year, particularly in the lead up to the sacraments.

## Year 6 Religious Education Test

Average score	Diocesan (%)	This School (%)
2011	69	58.2
2012	68.4	60.6
2013	70.8	66.4

## Social Justice

During 2013 St Francis Xavier's has promoted a variety of social justice causes. A regular feature of each term is not only fundraising but raising awareness of social justice issues. The Student Representative Council was responsible for many of the fundraising ventures during the year. Over the year, the school raised funds for Caritas, Children's Mission and St Vincent de Paul. Each fundraising event enabled the children to reflect on how fortunate they are compared with many of their peers worldwide.

## Parish Links

St Francis Xavier's is very fortunate to have the full support of the Parish. Close links exist for

a number of reasons, including the presence of a school representative on the Pastoral Council and the Parish Finance Committee. The Parish Priest is also an integral member of the School Board. The Religious Education Co-ordinator meets regularly with the Parish Priest in the planning and organisation of sacramental celebrations for the school community. Members of the school staff, who are also parishioners, are members of the Pastoral Council and involved in Masses through the Special Minister's Roster. The Parish Priest is welcomed into the school both informally and formally during the year. He frequently visits the classrooms to speak to the children about the unit of Religious Education they are studying and particularly in the lead up to a sacrament.

## Respect and Responsibility

St Francis Xavier's School has a high expectation for manners and behaviour. The school rules encourage each student to have respect for themselves and the other members of our school community. The 'Buddies' program is a significant feature of school life. The Year 6 student leaders attended a leadership conference to assist in developing their leadership skills. Children from St Francis Xavier's were also involved in the ANZAC Day march, VP Day and Remembrance Day community services.

## School Curriculum

St Francis Xavier's

Primary School follows the Board of Studies syllabus for each subject offered (as required for registration under the Education Act 1990) and implements the curriculum requirements of the Catholic Schools Office.

## Features of the School Curriculum

The staff of St Francis Xavier's implements the NSW Board of Studies syllabus documents in a stimulating and challenging fashion. In 2013 there was a large focus on the new English Syllabus. TECHNOLOGY: All classrooms have an Interactive Whiteboard installed in them while the whole school is also wirelessly networked making the integration of ICT into the classroom easier. The school also has a computer lab, a mobile laptop lab including 30 laptops, 40 ipods and 30 ipads for staff and students to utilise in their teaching and learning activities. CURRICULUM: The students in Stage 3 were once again in graded numeracy groups. this structure has allowed for greater

assistance to be given to those students with a flair in numeracy to be challenged and further develop their abilities. Children from Years 3-6 were given the opportunity to enter the ICAS Competitions in Maths, Science, English, Computer Skills, Spelling and Writing. There were some very pleasing results in these academic competitions with a number of children attaining credits and distinction certificates. Stage 2 and 3 students presented a very high standard of work centred around the Creative and Critical Thinking Work Tasks topics. EXCURSION PROGRAMME: A highlight for many children is the excursion programme. Classes had the opportunity to take part in excursions both locally and further afield. EXTRA CURRICULAR ACTIVITIES: The Garden Club has proven to be very popular once again, providing a retreat for many children during break times. The garden has been very productive with excess produce being sold once a month after school. Money raised from the stall helped finance further gardening. Sherpa Kids After School Care commenced later in 2013, providing a great service for working parents. Sherpa Kids is an external provider of after school care and many parents took up the opportunity to enrol their child in the program. WHOLE SCHOOL CELEBRATIONS: The whole school community gathered to celebrate Catholic Schools Week, Naidoc Week and Book Week. Students were invited to dress in their favourite characters during Book Week. STUDENT LEADERSHIP: Once again, the Year 6 leadership group attended a leaders conference in Moree. This conference was attended by a large number of other student leaders from schools around the area. The children learnt how to undertake their roles in a positive and productive manner. All classes elect an SRC representative each term to enable a range of children to share in positions of leadership and responsibility. The SRC organised a number of activities during the year that were fun for the school community whilst raising money for worthwhile charity organisations. THE ARTS: There were excellent performances all round in the Narrabri Eisteddfod. Students were given the opportunity to participate as individuals, small groups, whole classes or stage groups. A large number of students collected prizes for entries in the Music section. The whole school Dance Spectacular was held in Term 3 following an intensive Dance programme with Aleeta Northey. The whole school is to be commended on its efforts in producing such a spectacular performance. A school based choir performed at the Narrabri Carols by Candlelight in December. The School Band performed at a range of school and community events during the year. SPORTING OPPORTUNITIES: Sporting representation at various Diocesan events included athletics, swimming, cross country, cricket, rugby league and rugby union. The children also had the opportunity during the year to develop their skills

under the guidance of a range of sport development officers. The children also participated in a range of local sporting events such as Captains Cup and Legends of League.

## Student Performance

St Francis Xavier's

Primary School uses a variety of assessment strategies at key points in the learning framework. These include teacher observation, portfolios, projects and presentations. The school also participates in the nation-wide literacy and numeracy testing program for the purposes of diagnosing individual learning needs and reviewing whole class teaching programs. Information on student progress is communicated on a regular basis and opportunities exist for external assessment results to be discussed with parents on an individual basis annually.

## Literacy and Numeracy

The National Assessment Program Literacy and Numeracy (NAPLAN) was introduced for students in Years 3 and 5 in May 2008. NAPLAN replaces the previous State-based Basic Skills Test and the results provide valuable information about student achievements in Literacy and Numeracy. Analysis of the results is used at school level to support the enhancement of Literacy and Numeracy outcomes for all students. Year 3 results are reported in Bands 1 to 6 with Band 6 representing the highest achievement and Year 5 results are reported in Bands 3 to 8 with Band 8 representing the highest achievement. **Please note: Figures have been rounded to the nearest whole number where necessary.**

Year 3 % in Bands		1&2	3&4	5&6
Reading	School	11	48	41
	National	11	41	46
Writing	School	11	30	59
	National	8	43	47
Spelling	School	22	41	37
	National	13	42	43
Grammar & Punctuation	School	11	37	52
	National	10	37	51
Numeracy	School	15	62	23
	National	12	54	32

Year 5 % in Bands		3&4	5&6	7&8
Reading	School	18	48	34
	National	12	54	33
Writing	School	7	74	19
	National	18	60	20
Spelling	School	15	48	37
	National	16	51	30
Grammar & Punctuation	School	19	37	44
	National	14	51	33
Numeracy	School	33	48	19
	National	20	53	25

We were pleased with the results from Naplan in 2013. The data from Naplan allows staff the opportunity to build on the good teaching practices already in place and to continue to strive to achieve high results.

## National Minimum Standards

The lowest Band for each year (Band 1 in Year 3 and Band 3 in Year 5) represents students who are achieving BELOW the National Minimum Standard (NMS) in each aspect of NAPLAN. Students in the second Band for each year (Band 2 in Year 3 and Band 4 in Year 5) represent students who are achieving at the NMS. Students in all other Bands are achieving ABOVE the NMS.

The percentages of students in this school achieving the national minimum standard are reported below.

		Year 3	Year 5
Reading	School	100	92.6
	National	95.3	96.1
Writing	School	100	100
	National	95	91.7
Spelling	School	100	96.3
	National	93.8	93.1
Grammar & Punctuation	School	100	96.3
	National	95.3	94.8
Numeracy	School	100	92.6
	National	95.7	93.4

The School is very proud of all students in Years 3 and 5 for the high percentage of students at or above the National Minimum Standards.

## School Policy Summary

### Student Welfare

St Francis Xavier's

Primary School seeks to provide a safe and supportive environment which:

- minimises risk of harm and ensures students feel secure
- supports the physical, social, academic, spiritual and emotional development of students
- provided student welfare policies and programs that develop a sense of self-worth and foster personal development

The school's Pastoral Care Policy is based on the Bishop's Commission Policy Pastoral Care In The Catholic Systemic Schools Of The Armidale Diocese.

St Francis Xavier's prides itself on being a welcoming community. Social competency is developed through the Buddy Program which ensures a safe and enjoyable transition for Kindergarten students and helps build relationships between the older and younger students. Positive behaviour is encouraged via weekly merit awards.

The students leaders once again attended a leadership conference in Moree. It provided an opportunity for the student leaders to spend time with each other, develop skills and set challenges for the year ahead.

The full text of school and diocesan policies are available in the school office..

No changes were made to the Pastoral Care Policies during the 2013 school year.

### Discipline Policy

St Francis Xavier's

Primary School bases its Discipline Policy on the Bishop's Commission Policies Pastoral Care In The Catholic Systemic Schools Of The Armidale Diocese, Policy On Suspension, Expulsion Or Exclusion Of Students In Catholic Schools In The Diocese Of Armidale and Management Of Drug Related Issues In Catholic Schools In The Diocese Of Armidale. These policies are based on procedural fairness and are discussed with students on a regular basis. In compliance with the NSW Education Reform Act 1990, corporal punishment is banned in ALL Armidale Diocesan schools.

The full text of school and diocesan policies are available in the school office..

No changes were made to the Discipline Policy during the 2013 school year.

## **Anti-Bullying Policy**

St Francis Xavier's

Primary School bases its Anti-Bullying policy and procedures on the Catholic Schools Office operational policy "Student Anti-Bullying Policy". The full text of this policy is available on [www.arm.catholic.edu.au](http://www.arm.catholic.edu.au).

No changes were made to the Discipline Policy during the 2013 school year.

## **Enrolment Policy**

St Francis Xavier's

Primary School bases its Enrolment Policy on the Bishop's Commission Policy Enrolment of Students In Catholic Systemic Schools in the Diocese of Armidale.

The full text of school and diocesan policies are available in the school office.

No changes were made to the Discipline Policy during the 2013 school year.

## **Complaints and Grievance Resolution Policy**

St Francis Xavier's

Primary School procedures for resolving concerns and complaints is based on the Bishop's Commission Policy Complaints & Suggestions Policy for the Diocese of Armidale. This policy is based on procedural fairness and recognises that members of the school community must have access to processes that allow them to resolve concerns in a supportive, conciliatory environment. The full text of school and diocesan policies are available in the school office..

## **Parent, Student and Staff Satisfaction**

Results from the parent, staff and student surveys reflect a high level of satisfaction with the school and the programs it provides.

## **School Review and Development**

### **Annual School Priorities 2013**

**PRIORITY 1 CATHOLIC IDENTITY AND RELIGIOUS EDUCATION** \* To work with the Parish Priest to increase the level of attendance of students and their families at fourth Sunday Mass.

**PRIORITY 2 STUDENTS AND THEIR LEARNING** \*To introduce iPads into the curriculum; \* To further develop school based referral process for identified children; \* Continue tracking of children utilising school based assessments, providing feedback to students about their results. \* To support the introduction of the new Learning Enhancement Project Teacher to oversee the implementation of Minilit for identified students.

**PRIORITY 3 TEACHERS AND THEIR TEACHING** \* To ensure all staff are trained in the strategies used for Minilit and incorporate those strategies into their teaching. \* Continue to utilise SMART data to identify areas for improvement.

**PRIORITY 4 FINANCIAL SERVICES, FACILITIES RESOURCES AND PARTNERSHIPS** \* To work closely with the Catholic Schools Office and School Board to implement necessary changes for the school budget.

### **Projected School Priorities 2014**

**MISSION AND EVANGELISATION:** CSO Strategic Direction 1: To promote family involvement in the faith life and faith development of children in Catholic schools. St Francis Xavier's School aims to: • Assist parents in their role as the primary educators of their children in faith. •Provide prayer reinforcement opportunities for parents eg. Twilight Retreats.

**LEARNERS AND LEARNING:** CSO Strategic Direction 2: Engage learners in varied experiences that maximise individual learning outcomes. St Francis Xavier's School aims to: \* Implement the new English syllabus. \* Review scope and sequences and assessment plans \* review current model of providing feedback to students. \* Maintain high expectations for student learning. \* Ensure school programs are collaboratively planned and continuously evaluated.

**LEADERSHIP:** CSO Strategic Direction 3: Promote a shared understanding of Christ-centred servant leadership across the Diocesan system. St Francis Xavier's School aims to: \* participate in Diocesan opportunities for professional learning including Queli Small School Leadership Training.

**PARTNERSHIPS:** CSO Strategic Direction 4: Nurture partnerships within and between schools,

parishes and the Catholic Schools Office for the Common Good. St Francis Xavier's School aims to:  
 \* Identify all available modes of communication and review their effectiveness in nurturing partnerships.  
 \* Review modes of shared decision making within the school and parish community.

**RESOURCING:** CSO Strategic Direction 5: Identify and promote sound financial, physical and human resource management and accountability mechanisms. St Francis Xavier's School aims to:  
 \* Demonstrate effective and strategic planning in the overall financial management of the school budget.  
 \* Set school fees following discussions with the Parish Priest and School Board.

**Major Achievements from the 2013 Annual Plan**

**PRIORITY 1 CATHOLIC IDENTITY AND RELIGIOUS EDUCATION** \* The REC worked closely with the Parish Priest to encourage greater attendance by families at the fourth Sunday Mass. Preaching was specifically designed to appeal to the children attending. Children were also given the opportunity to participate more fully in the liturgy by undertaking

a range of roles as part of the Mass.

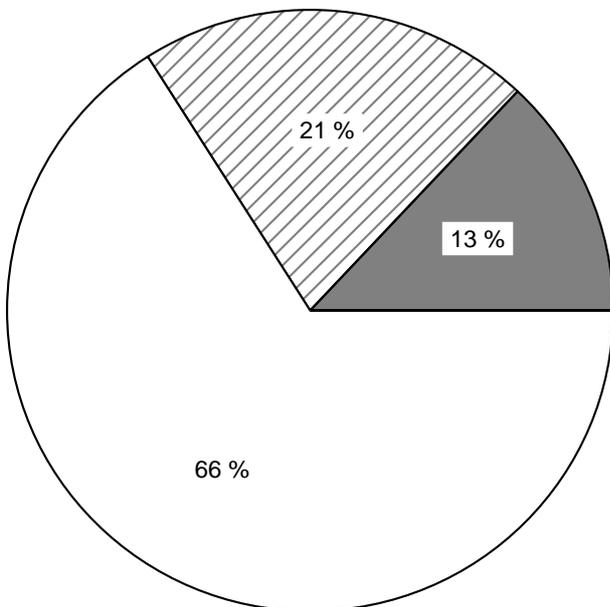
**PRIORITY 2 STUDENTS AND THEIR LEARNING** \* iPads were introduced into the curriculum. Further training and assistance for staff needs to be implemented for greater success and uptake to occur. \* A more streamlined approach has been introduced for referring a student who may have additional needs. \* Student achievement continues to be tracked with data being collated and stored on the School's intranet. This data then is available to all staff to utilise. \* Minilit was successfully implemented with the support of the new Learning Enhancement Project Teacher.

**PRIORITY 3 TEACHERS AND THEIR TEACHING** \* Staff have been trained in Minilit and can utilise strategies to assist learners in the classroom setting and support those who have completed the Minilit intervention program. \* The staff continue to utilise data available from SMART.

**PRIORITY 4 FINANCIAL SERVICES, FACILITIES RESOURCES AND PARTNERSHIPS** \* The Principal worked closely with the Catholic Schools Office, Parish Priest and School Board to implement necessary changes to the school budget and overall financial management of the school.

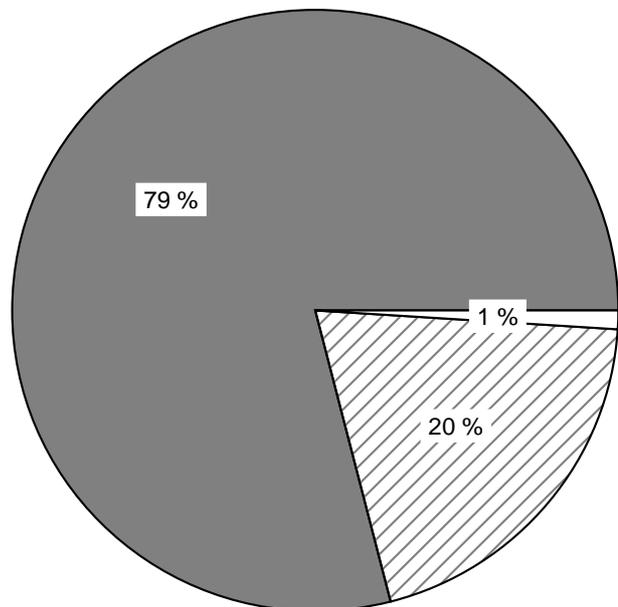
**Financial Statement**

**Income**



- fees and private income
- ▨ state recurrent grants
- commonwealth recurrent grants
- government capital grants
- ▨ other capital income

**Expenditure**



- salaries, allowances and related expenses
- ▨ non-salary expenses
- capital expenditure

The information in this report has been verified and the priorities endorsed by the Director of Catholic Schools and the school consultant.