

St Joseph's Primary School

60 Fitzroy St, PO Box 112

BARRABA, NSW 2347

Phone: 02 6782 1685 Fax: 02 6782 1512

Email: admin@stjosephsbarraba.catholic.edu.au

Parish Priest: Father Vic Ignacio

Parish: St John's, Barraba

Principal: Miss Jacqueline Cronin

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL BARRABA



Annual School Report 2013

Mission/Vision Statement

At St Joseph's School, each child is an individual to be respected and nurtured.

Staff work in partnership with parents/caregivers in teaching and fostering the Catholic Faith and developing Christ-like values in each child.

At St Joseph's it is our shared responsibility to help children develop spiritually, academically, physically and socially according to their abilities through the teaching of all Key Learning Areas.

We encourage the children to act responsibly, show initiative, be accepting and respectful of others through their contribution to school, parish and local communities.

"In all things charity".

About this Report

St Joseph's Primary School is registered by the Board of Studies (NSW) and managed by the Catholic Schools Office, Armidale, the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990. The annual report provides parents and the wider school community with fair, accurate and objective information about various aspects of school performance and development. The report describes achievement of school development priorities in 2013 and gives information about 2014 priorities. This Report complements and is supplementary to school newsletters and other regular communications. This Report is sent to the Catholic Schools Office, Armidale for validation with the requirements of the Education Act 1990 before being forwarded to the Board of Studies. Following its submission to the NSW Board of Studies the report will be presented to the parent body and be available on the CSO website by 30 June 2014. The school consultant also validates that the school has in place appropriate processes to ensure compliance with all NSW Board of Studies requirements for Registration.

Principal's Message

St Joseph's Barraba is a vibrant and progressive school, providing a high quality Catholic Education to students in the local area. Throughout the 2013 school year we celebrated many achievements and learning opportunities spiritually, personally, socially, academically, culturally and in sport. Religious Education and faith formation was strong throughout the year. The school attended Mass weekly, celebrated the Sacraments of Reconciliation and Eucharist and raised money for charity. Academically we experienced many learning opportunities and the children achieved pleasing results across all KLAs. 2013 saw the introduction and implementation of the Minilit Program as a part of the Diocesan Learning Enhancement Project. Minilit supported the teaching of Literacy at St Joseph's Barraba. Throughout the year two Educational Assistants worked intensively with small groups of students for one hour per group Monday – Thursday. All of this hard work was rewarded with, achieving very pleasing results. In addition one teacher was appointed as Project Teacher to oversee the program. The students enjoyed a variety of cultural and social experiences throughout the year. Most notably we had two major excursions; as Years 5 and 6 travelled to Canberra

and Years 3 and 4 attended School Camp at Keepit Dam. In addition Kindergarten and Year 1 went on a day excursion to the Manilla Museum and as a whole school we travelled to St Michael's Manilla to celebrate NAIDOC Week. Technology was also a priority area for St Joseph's and student learning was enhanced through the purchasing of new laptops as well as new printers for each classroom. At the end of the year new document cameras were also purchased for each classroom. There were two notable improvements to the school plant and grounds during 2013. The first was the installation of Solar Power as a result of the Government's National Solar Schools Program Grant that we received in 2012. The students enjoyed learning about the benefits of Solar Power and the positive impact that it has on the environment. The second was the planting of the Centenary Garden with Mary MacKillop roses purchased during St Joseph's Centenary Celebrations in 2010. The construction of the garden and planting had been delayed due to building works. St Joseph's enjoys the fervent support of the school, parish and local community in so many ways. In particular, those volunteering their time and resources typify the sense of community spirit that characterises St Joseph's. This strong sense of community is supported and fostered within the students at St Joseph's who are both encouraged and supported in their participation in the local community events and ceremonies. Many students participating in the ANZAC Day March, representatives attending Australia Day and Remembrance Day Ceremonies and the production of colourful displays of artwork for the Barraba Show and the Frost Over Barraba Festival are some of the ways our students are contributing to the local Barraba Community. We have a lovely school here at St Joseph's Barraba, steeped in history. The combination of diverse educational and cultural experiences within a supportive school environment encourages our students to be active learners who show initiative and respect for others. Successive generations of families, as well as a growing number of new families are enjoying the many positive attributes and programmes offered by St Joseph's, and our friendly and dedicated staff.

Parental Involvement

Student Leadership

2013 was a fantastic year for our small school. Our school was involved in a variety of events, like hosting a few players from the Cronulla Sharks who talked to the school about anti-bullying. Children travelled to Armidale to celebrate Mass with the Bishop. On ANZAC Day students marched and a wreath was laid. Years 5 and 6 had a wonderful trip to Canberra, Years 3 and 4 went to Keepit and Kinder

, Year 1 and Year 2 visited the Manilla Museum. A huge thank you must go to the P&F who raised a lot of money to make those trips more affordable. A massive effort was put in by our 3 rep touch football teams. Our students also represented our school at Brain Olympia and did a great job but missed out on the finals by half a point. The school talent quest and disco raised a lot of money for the Missions and Philippines disaster relief. Students also did a great job dancing and preparing for the Barraba Festival. On Remembrance Day all of Year 6 represented the school by reading the Ode, raising the flag and laying a wreath. Also this year 2 of our students made it away for Polding. 2013 has also been a satisfactory year for WHS with only a few cracked fingernails from handball. Finally on behalf of my fellow Year 6 students I would like to thank the teachers, admin staff, parents and friends for the time and effort you have put into the last 7 years of our lives here at St Joseph's. I would like to wish the incoming captains of 2014 a great year and hope you enjoy it as much as I have. School Captain 2013

School Profile

School History

St Joseph's Barraba has been offering a high quality education to the children of Barraba for over 100 years. St Joseph's was established in 1910 by Father Collender and the Sisters of St Joseph. Sister Imelda and Sister Dara were the first teachers at the school. The Sisters of St Joseph's provided a quality education from 1910 until they withdrew from the Parish at the end of 1987. In 1988 the first lay principal was appointed and since then the school has been staffed completely by lay principals and teachers. 2010 was a very proud moment in the history of St Joseph's Barraba as it celebrated its Centenary. A wonderful weekend of activities which included a welcoming Mass, a dinner dance, several tours of the school viewing historical records and articles saw the many visitors enjoy a wonderful time. The Centenary Garden was constructed and planted in 2013 with Mary MacKillop Roses purchased during St Joseph's Centenary Celebrations in 2010. The construction of the garden and planting had been delayed due to building works. 2013 also saw the installation of Solar Panelling. Steeped in history, the school hall which originally served as a classroom for many years, has recently been heritage listed, reflecting an old world charm. In 2011, a major building project took place under the BER Project and St Joseph's now boasts a new library, administration area, COLA and canteen. ICT is evident throughout the school and the library, and all of the classrooms are outfitted with smart boards. The children

also enjoy using computers, laptops, iPods, iPads, Probots and Beebots. The rural setting of Barraba is reflected in the school grounds with beautiful trees and large grassed areas a feature. The children enjoy playing a variety of games and have a very well-equipped sport shed. The playground also offers handball courts, a sandpit, climbing equipment and a full sized netball/basketball court for the children's fun and physical education. St Joseph's Barraba is active within the local parish and town community. The students attend Mass every Friday and participate in local activities, including the ANZAC Day March, Australia Day activities, the Barraba Show, the International Festival and Frost Over Barraba. As a school community they also raise money for a number of charities including Caritas Australia and Catholic Mission. The combination of diverse educational and cultural experiences within a supportive school environment encourages the students at St Joseph's Barraba to be active learners who show initiative and respect for others.

Location/Drawing Area

St Joseph's School is situated in St John's Parish Barraba. It draws its students from Barraba, the Upper Horton and the Bingara district.

Enrolment Policy

St Joseph's Primary School follows the Bishop's Commission for Catholic Schools policy Enrolment of Students in Catholic Systemic Schools in the Diocese of Armidale 2002. This document can be obtained from the school office or is available on the Catholic Schools Office web site: <http://www.arm.catholic.edu.au>.

Student Enrolment

Year	Boys	Girls	Indigenous	LBOTE
K	6	7	1	0
1	8	5	0	0
2	8	6	0	0
3	4	7	0	0
4	3	8	0	1
5	5	5	1	0
6	7	1	1	1
2011	34	32	4	2
2012	37	29	3	2
2013	41	39	3	2

Student Mobility

There was some student movement in Semester 2 with 1 new student enrolling from a school in the local area, 3 students moving to the Central Coast area,

1 student moving to a school in the local area and another student moving for High School Orientation in the local area.

Student Attendance

Average daily attendance for 2013	
Kindergarten	91%
Year 1	95%
Year 2	92%
Year 3	91%
Year 4	93%
Year 5	91%
Year 6	89%
All students	92%

Management of Non-Attendance

School attendance is managed in accordance with the Catholic Schools Office Guidelines for the Management of Student Attendance.

Class teachers mark their Class Roll daily online. Students are required to present the school with a note explaining any absences. In the event of no satisfactory explanation being supplied, the school principal will contact the parent or guardian. In the event of a student being absent from school for 3 consecutive days, the principal will take appropriate measures to contact the parent or guardian to resolve the matter. These processes are clearly outlined in the school's Organisational Procedures.

Staff Profile

8 teachers: 1 executive, 6 class teachers, 1 school support teacher, 1 additional assistant, 1 clerical assistant and 1 cleaner. 4 teachers - in excess of 20 years teaching experience, 1 teacher - in excess of 10 years and 2 New Scheme teachers. 1 teacher has post graduate qualifications at Masters Level.

The average daily staff attendance rate for 2013 was 97%.

Teacher Standards

Teacher qualifications fall into 1 of 3 categories for all teaching staff responsible for delivering the curriculum.

Teaching qualifications from a higher education institution within Australia or as recognised by AEI - NOOSR* 100%

Have qualifications as a graduate from a higher education institution within Australia within AEI-NOOSR* guidelines but lack formal teacher qualifications 0%

Do not have qualifications as above but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context 0%

* Australian Education Institution - National Office of Overseas Skills Recognition

Percentage of teachers accredited to teach Religious Education 75

Percentage of teachers undertaking accreditation to teach Religious Education 0

Sacrament with the parish priest, class teacher and REC/Principal. At these meetings parents are informed about the sacrament, the sacramental program and procedures for the day. Each year the students in Year 3 from St Joseph's School are prepared in class to receive the Sacrament of the Eucharist for the first time. The students in Year 2 receive the Sacrament of Reconciliation during the year. The Sacrament of Confirmation is celebrated biannually. The celebration of each Sacrament was very special and the children participated with great reverence. Celebrating Mass weekly is an integral part of the faith journey of everyone at St Joseph's and each class has the opportunity to organise Mass each Term. The Parish Priest is very supportive and provides guidance through his homilies and interactions with the school. His welcoming nature assists all of the children to recognise that they are each an important part of the church. Parents and friends are always welcome to join the school in celebrating the Mass each Friday. Special occasions and feasts are celebrated at St Joseph's. Students participated in Parish celebrations for Ash Wednesday and led the Parish Mass for the Feast of St Joseph's. Students who have received the Sacrament of Reconciliation have the opportunity to receive this sacrament throughout the year. Staff members gathered to pray each week and took turns in leading prayer. Students participated in prayer throughout each day and were encouraged via RE lessons to extend their understanding and practice.

Staff Professional Learning

St Joseph's is fortunate to be supported in a lot of its professional learning by the NSW Country Areas Program and as such in-servicing opportunities are quite varied. In 2012 staff mainly attended CAP days that were focused on Information and Technology and English. There was also extensive staff development in the areas of Team Leadership for School Improvement, Religious Education, First Aid, Maths and PART.

Staff and Student Faith Formation

The Religious Education Program encourages students to relate topics taught to their own life experiences and encourages students to respond to their understandings in faith in many positive ways throughout their daily lives. The staff participated in prayer reflections to deepen their own faith journey in addition to joining with the students in a variety of different prayer experiences throughout the year. Particular focuses for staff faith development in 2013 included exploring types of prayer, ways of praying and prayer focuses. The staff also looked closely at Catholic Symbols present in the local Church, St John's, reflecting the importance and history of the Catholicity of the community at both a local and a global level. Staff and students celebrated special feast days with the Parish Community and actively participated in the Mass by reading, taking up the offertory procession, altar serving, organising the music and handing out and collecting Mass sheets and booklets. The school community also raised money for charity and prayed for those in need.

Catholic Identity

Religious Education Program

St Joseph's Primary School follows the Armidale Diocesan Religious Education Curriculum and uses the student text To Know, Worship and Love as authorised by the Bishop of Armidale, Michael Kennedy.

Liturgical Life

The students receive instruction in Religious Education lessons on a daily basis. The Religious Education Co-Ordinator/Principal and class teachers liaise with the Parish Priest, when preparing the children of the parish for Sacramental programs and for whole school Masses. Parents of students in sacramental classes attend a parent information meeting at the commencement of the instruction period for each

Year 6 Religious Education Test

Average score	Diocesan (%)	This School (%)
2011	69	80
2012	68.4	82
2013	70.8	83.6

Social Justice

In 2013 the students of St Joseph's supported a range of fundraising activities within the guidelines of the Armidale Diocese's Collection for Charitable Works' Policy. Thus the primary focus of our fundraising was during Lent for Caritas Australia with a focus on Project Compassion and Children's Mission. Generous donations were raised for these organisations through activities such as mufti days. As a Catholic school the power of prayer is highly valued and the children were encouraged to pray for those less fortunate than themselves and to increase their awareness and participation within the local school and parish community.

Parish Links

The school works closely with the parish. Staff and students attended weekly Friday Parish Masses where the children were given an opportunity to be active participants in the Liturgy. The Parish Priest took this opportunity to get to know the children and provided guidance through his homilies. The Parish Priest along with a Parish representative sat on the School Board, providing valuable guidance and insight. The Parish was also involved with the School Fete providing Fete goers the opportunity to enjoy a sit-down morning tea in the Hall.

Respect and Responsibility

At St Joseph's School we are committed to instilling within the students a sense of respect and responsibility towards others. Lessons promoting respect and responsibility are taught in each class and are embedded within Religious Education and PDHPE lessons. The School Captains and Sports Captains are elected by their peers and given roles of responsibility and all other students are rostered onto tasks around the school such as ringing the bell, to help promote a sense of responsibility. In 2013 the role of prefect was introduced for Year 6 students. Another of the main ways that we endeavour to instill respect and responsibility within the students is by participating in activities that show respect for the people of this community. The nature of these activities tends to be the same each year and it is important for the school to play their

role in these community events. These activities include attending the ANZAC Day service where the students marched to the memorial, the Barraba Show where the students' work was displayed and the Remembrance Day Service. In addition the students were encouraged to become members of local sporting teams and organisations.

School Curriculum

St Joseph's Primary School follows the Board of Studies syllabus for each subject offered (as required for registration under the Education Act 1990) and implements the curriculum requirements of the Catholic Schools Office.

Features of the School Curriculum

St Joseph's utilised the Board of Studies Documents for the six KLAs and implemented the curriculum requirements of the Catholic Schools Office for Religious Education. The morning sessions at St Joseph's were devoted to Literacy, Numeracy and Religious Education. Additional needs remained a strong focus for the school. Significant resources and staffing were dedicated to providing small group assistance particularly in the areas of Literacy and Numeracy development. The Minilit Program saw a number of students working intensively in small groups with tutors to improve Literacy skills. This intensive intervention achieved very pleasing results. Academically we have experienced many learning opportunities and the children have achieved pleasing results. Once again we sent a team to the Brain Olympia competition where the children were a close second in the small schools section, narrowly missing out on the finals by a half point. A wonderful achievement! Student representation has been strong at the many sporting events with students travelling across the diocese to compete in swimming, athletics and team sports. We have been very pleased with the students' participation at all of these sporting activities as good sportsmanship and fair play have been characteristic of the way they competed. We enjoyed a number of educational excursions including Year 5 and 6 Canberra Excursion, Year 3 and 4 Lake Keepit Sport and Recreation Excursion, Kinder, Year 1 and Year 2 Excursion to the Manilla Museum and a Whole School Excursion to St Michael's Manilla for a joint NAIDOC Week celebration. One of the highlights of the year was the St Joseph's Talent Quest in Semester 2 where students had the opportunity to entertain the school community with jokes, dancing, singing and much more.

Student Performance

St Joseph's Primary School uses a variety of assessment strategies at key points in the learning framework. These include teacher observation, portfolios, projects and presentations. The school also participates in the nation-wide literacy and numeracy testing program for the purposes of diagnosing individual learning needs and reviewing whole class teaching programs. Information on student progress is communicated on a regular basis and opportunities exist for external assessment results to be discussed with parents on an individual basis annually.

Literacy and Numeracy

The National Assessment Program Literacy and Numeracy (NAPLAN) was introduced for students in Years 3 and 5 in May 2008. NAPLAN replaces the previous State-based Basic Skills Test and the results provide valuable information about student achievements in Literacy and Numeracy. Analysis of the results is used at school level to support the enhancement of Literacy and Numeracy outcomes for all students. Year 3 results are reported in Bands 1 to 6 with Band 6 representing the highest achievement and Year 5 results are reported in Bands 3 to 8 with Band 8 representing the highest achievement. **Please note: Figures have been rounded to the nearest whole number where necessary.**

Year 3 % in Bands		1&2	3&4	5&6
Reading	School	18	36	46
	National	11	41	46
Writing	School	27	37	36
	National	8	43	47
Spelling	School	9	64	27
	National	13	42	43
Grammar & Punctuation	School	9	27	64
	National	10	37	51
Numeracy	School	9	73	18
	National	12	54	32
Year 5 % in Bands		3&4	5&6	7&8
Reading	School	20	70	10
	National	12	54	33
Writing	School	50	40	10
	National	18	60	20
Spelling	School	50	30	20
	National	16	51	30
Grammar & Punctuation	School	30	50	20
	National	14	51	33
Numeracy	School	20	70	10
	National	20	53	25

NAPLAN data indicates areas of strength in Literacy and Numeracy as well as areas for further development both at a school level and for each individual student. Analysis of these results provides the staff with direction for future programming.

National Minimum Standards

The lowest Band for each year (Band 1 in Year 3 and Band 3 in Year 5) represents students who are achieving BELOW the National Minimum Standard (NMS) in each aspect of NAPLAN. Students in the second Band for each year (Band 2 in Year 3 and Band 4 in Year 5) represent students who are achieving at the NMS. Students in all other Bands are achieving ABOVE the NMS.

The percentages of students in this school achieving the national minimum standard are reported below.

		Year 3	Year 5
Reading	School	100	90
	National	95.3	96.1
Writing	School	81.8	70
	National	95	91.7
Spelling	School	90.9	70
	National	93.8	93.1
Grammar & Punctuation	School	100	80
	National	95.3	94.8
Numeracy	School	100	80
	National	95.7	93.4

School Policy Summary

Student Welfare

St Joseph's Primary School seeks to provide a safe and supportive environment which:

- minimises risk of harm and ensures students feel secure
- supports the physical, social, academic, spiritual and emotional development of students
- provided student welfare policies and programs that develop a sense of self-worth and foster personal development

The school's Pastoral Care Policy is based on the Bishop's Commission Policy Pastoral Care In The Catholic Systemic Schools Of The Armidale Diocese.

Being a small school the essence of our Pastoral Care is the individual concern shown to each student. Fundamental to the approach of the Pastoral Care of our students is the building of quality

relationships with all students and their families and skilling the students to become confident, compassionate and active members of the community. At Kinder Orientation mornings the new Kindergarten students for the next year are assigned Year 5 buddies to help them with school routines. This supportive relationship is then in place for when Kindergarten commence the next year and the Year 6 students continue to maintain an active role in their Kindergarten buddy's school life. This includes a variety of day to day school routines and sitting together at Mass. St Joseph's is a part of the 'Crunch and Sip' program and this takes place at 10.00am each day and gives the students a little energy boost to help them maintain their focus throughout the morning session. St Joseph's also uses the 'You Can Do It' Program supporting students' social and emotional learning through the application of the '5 Keys to Success'.

The full text of school and diocesan policies are available on contact with the school and/or on the CSO Website..

No changes were made to the Pastoral Care Policy during 2013.

Discipline Policy

St Joseph's Primary School bases its Discipline Policy on the Bishop's Commission Policies Pastoral Care In The Catholic Systemic Schools Of The Armidale Diocese, Policy On Suspension, Expulsion Or Exclusion Of Students In Catholic Schools In The Diocese Of Armidale and Management Of Drug Related Issues In Catholic Schools In The Diocese Of Armidale. These policies are based on procedural fairness and are discussed with students on a regular basis. In compliance with the NSW Education Reform Act 1990, corporal punishment is banned in ALL Armidale Diocesan schools.

The full text of school and diocesan policies are available on contact with the school and/or on the CSO Website..

The Discipline Policy was amended in 2013 to increase the emphasis on rewarding positive behaviour and good manners. Students receive 'St Joseph's Great Behaviour' stickers for positive behaviour and good manners. For every ten stickers received students progress through the following Behaviour Award Levels: Bronze, Silver, Gold Platinum. A Class of the Week Trophy was also introduced to encourage positive behaviour and manners.

Anti-Bullying Policy

St Joseph's Primary School bases its Anti-Bullying policy and procedures on the Catholic Schools Office operational policy "Student Anti-Bullying Policy". The full text of this policy is available on www.arm.catholic.edu.au.

No changes were made to the Student Anti-Bullying Policy during 2013.

Enrolment Policy

St Joseph's Primary School bases its Enrolment Policy on the Bishop's Commission Policy Enrolment of Students In Catholic Systemic Schools in the Diocese of Armidale.

The full text of school and diocesan policies are available on contact with the school and/or on the CSO Website..

No changes were made to the Enrolment Policy during 2013.

Complaints and Grievance Resolution Policy

St Joseph's Primary School procedures for resolving concerns and complaints is based on the Bishop's Commission Policy Complaints & Suggestions Policy for the Diocese of Armidale. This policy is based on procedural fairness and recognises that members of the school community must have access to processes that allow them to resolve concerns in a supportive, conciliatory environment. The full text of school and diocesan policies are available on contact with the school and/or on the CSO Website..

Parent, Student and Staff Satisfaction

St Joseph's used the Catholic School's Office Survey Instrument to survey parents, students and staff. Overall these surveys revealed that parents, students and staff are very satisfied with the educational opportunities offered at St Joseph's. Catholic values and prayer are valued within school community. The small school setting and small class sizes were highly valued by the parent body. The students enjoy the friendships that they have made and playing with the equipment in the sports' shed. They would like to see more equipment to play with and the school is in the process of restructuring the housing of the sports' equipment through the building of a new sports' shed. The staff value

the professional development opportunities that they receive and the high level of professional support for one another that exists within the school.

School Review and Development

Annual School Priorities 2013

The major projected priorities for 2013 in the area of Mission and Evangelisation were to continue to provide opportunities for staff to have different prayer experiences, to enhance parental awareness of Faith and RE perspectives, to promote parent presence at prayer and liturgical celebrations and to support a greater integration of parish and school life. Academically the school continued to implement Multilit and Tac-P testing introduced in 2012. A number of unavoidable circumstances resulted in a decline in the number of Multilit volunteers and we will look to promote this area more in 2014. St Joseph's provided a further intensive Literacy focus through the introduction of Minilit as a part of the School and Diocesan Literacy Enhancement project. St Joseph's will also be prioritising opportunities for the staff to be inserviced on the Australian Curriculum: English and Science. The principal inserviced the staff in the TLSI Program.

Projected School Priorities 2014

St Joseph's Projected School Priorities for 2014 in the area of Mission and Evangelisation are to continue to build upon the opportunities to experience

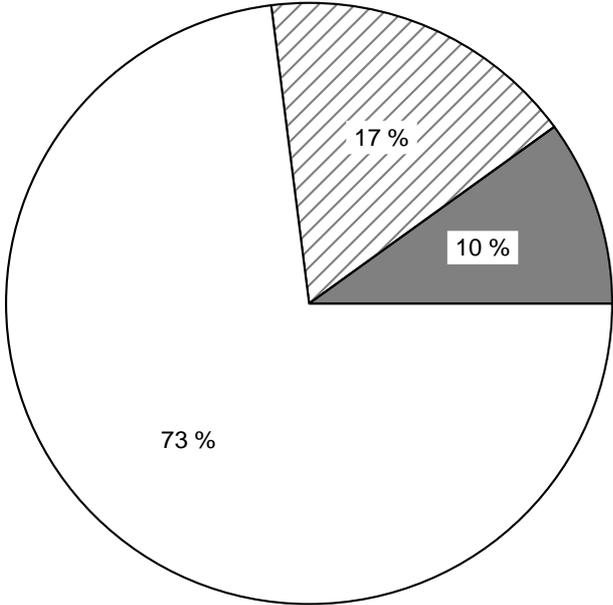
a variety of prayer experiences and provide parents and students with further opportunities to participate in Prayer and Liturgy. Learners and Learning will focus largely on continuing to implement the new English and Science Curriculum as well as well as becoming familiar with the new Maths and History Curriculum. There will be a greater focus on developing class leadership roles and widening relationships between parents and the community. Continuing to review and update School Plans, Policies and Procedures remains a priority for St Joseph's.

Major Achievements from the 2013 Annual Plan

2013 saw an increasing number of students from K - 6 taking a more active role and thus increasing their participation in the Mass. This was also accompanied by an increase in the number of family members and friends who attended our School Masses. The staff participated in an inservice at the end of the 2013 school year which fostered and enriched their understanding of the Church at a local level, enriching the strong sense of community that already exists in Barraba. The introduction of Minilit as an integral part of the School and Diocesan Learning Enhancement Process was very successful achieving excellent results from participants. Analysis of Tac-P results also revealed strong growth in Kindergarten. St Joseph's continued to have a strong representation at local Barraba celebrations and ceremonies fostering school pride and developing community spirit.

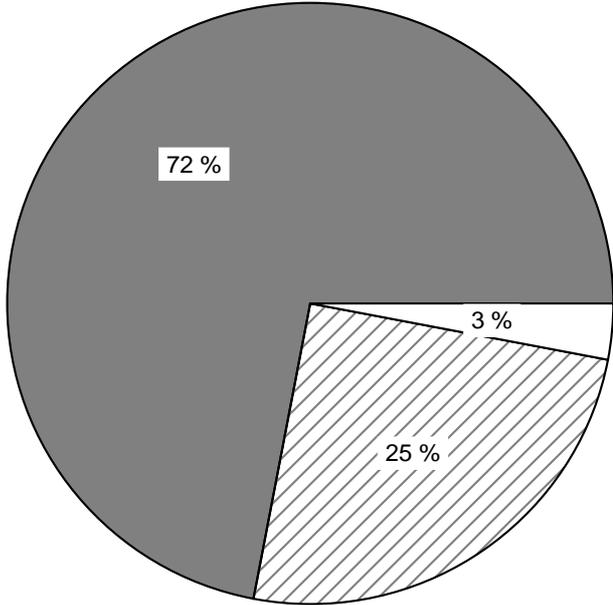
Financial Statement

Income



- fees and private income
- ▨ state recurrent grants
- commonwealth recurrent grants
- government capital grants
- ▨ other capital income

Expenditure



- salaries, allowances and related expenses
- ▨ non-salary expenses
- capital expenditure

The information in this report has been verified and the priorities endorsed by the Director of Catholic Schools and the school consultant.