

St Joseph's Primary School

18 Thomas St, PO Box 309

QUIRINDI, NSW 2343

Phone: 02 6746 1033 Fax: 02 6746 2606

Email: admin@stjosephsquirindi.catholic.edu.au

Parish Priest: Fr Roel Llave

Parish: St Brigid's, Quirindi

Principal: Mr John Clery



Annual School Report 2013

Mission/Vision Statement

We, the Quirindi St Joseph's School family, strive to promote the holistic growth and development of each child, through meaningful relationships with God and each other. At St Joseph's we endeavour to:- Create and nurture an environment that embraces Christian values as reflected in the Gospel; Recognise the uniqueness of each child and through a variety of learning experiences, develop their potential, acknowledge their gifts and prepare them for life; Provide excellence in all curriculum areas, with the Catholic ethos being paramount in the child's education; Through positive reinforcement, encourage the child to take responsibility for decisions made, within a secure and caring environment. Our School Mission Statement reflects this: "St Joseph's School is committed to providing Catholic Education embodying the Gospel values of love, faith, respect, friendship, forgiveness, peace, justice and acceptance. Thus we invite all to 'Come! Share the Spirit!'

About this Report

St Joseph's Primary School is registered by the Board of Studies (NSW) and managed by the Catholic Schools Office, Armidale, the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990. The annual report provides parents and the wider school community with fair, accurate and objective information about various aspects of school performance and development. The report describes achievement of school development priorities in 2013 and gives information about 2014 priorities. This Report complements and is supplementary to school newsletters and other regular communications. This Report is sent to the Catholic Schools Office, Armidale for validation with the requirements of the Education Act 1990 before being forwarded to the Board of Studies. Following its submission to the NSW Board of Studies the report will be presented to the parent body and be available on the CSO website by 30 June 2014. The school consultant also validates that the school has in place appropriate processes to ensure compliance with all NSW Board of Studies requirements for Registration.

Principal's Message

It is with great pride I write my Principal report for the Annual School Report after another successful year at St Joseph's. Tonight we have the opportunity to reminisce on the 2013 school year. In a packed Father Stan Campbell hall we have the opportunity to witness the closeness of our school community as we come to celebrate growth, accomplishment, progress and all that has made 2013 a great success. As a school community it was identified in 2012 the need for St Joseph's to become more strategic in planning for success, hence the School Strategic Improvement Plan was born. Our 2013 plan was devised by myself and fellow staff members, elected board members and members of the School PT&F. It was essential to give the whole school community an opportunity to be involved, giving us all a sense of ownership. The School Improvement Plan has hung proudly in the School foyer throughout 2013 and can still be downloaded on St Joseph's website. So when we look back on 2013 it is important to reflect on what the school community believed was important in January and identified as a target in the School Improvement Plan. I am delighted to inform you that St Joseph's met, and in many cases smashed, 34 of the 45 identified targets. Some noticeable accomplishments from

the Improvement Plan include:

- The introduction of Mini-Vinnies and coordination of a Paupers Banquet.
- Implementation and Facilitation of the MiniLit Reading Recovery Program.
- Introduction of BART, a Behaviour Analysis and Reporting Tool.
- 20 hours staff Professional Development on the NSW English Syllabus for the Australian curriculum which will be implemented in 2014.
- 66% of Year 5 students in band 6 or above for the Reading Component of 2013 NAPLAN tests.
- Not only reaching the target of a January 2014 student population of 65, but surpassing this, to as of today have 70 students enrolled for day 1 2014.
- Significantly over \$9000 was committed to purchasing Information Technology Resources.
- Installation of a new St Joseph's Playground valued at over \$36000

St Joseph's is a school that has shown in recent years its flexibility to change and adapt to the demands of our students and community. This is an essential component to any successful school, as one can never be certain what is a round the corner. So while achieving such a great results with the Improvement Plan, many other important accomplishments took place that were not identified at the start of the school year. Some worth noting are:

- Hosting a very successful Cross Country Carnival for over 500 students from the Armidale Diocese.
- 5 boxes of donated toys to the victims of the recent bushfires in the Blue Mountains, just in time for Christmas.
- Transitioning of paper attendance rolls to an electronic program.
- An extremely successful and enjoyable Primary excursion to Lake Keepit.

- Employment of two additional Teacher Aides on a full time capacity to help with meeting the learning needs of St Joseph's children.
- Facilitation of an individual remedial Mathematics Program for identified students

In 2013 St Joseph's again provided a strong focus on Literacy and Numeracy by employing an uninterrupted block of lessons till 12.00pm each day. This ensured learning was not interrupted by other extracurricular activities which frequently arise in schools. Consequently, well planned Literacy and Numeracy programs have been implemented thoroughly. Smaller class sizes have enabled teachers to revise, teach and extend all students at their own level of need. Schools satisfaction survey's in 2013 again showed how highly valued these sessions were by both staff and parents. I am delighted that this will again continue in 2014. 2013 has seen three very successful Sacramental Programs run at St Joseph's. Children have received the Sacrament of Penance, First Reconciliation; the Sacrament on First Holy Communion; and Bestowed the gifts of the Holy Spirit through the Sacrament of Confirmation. Thank you to the teachers, Parish catechists and parents for preparing and supporting the children through this very special time. Thank you also to our wonderful Parish Priest, Father Roel, for his support and encouragement in making these programs such

a great success. Excitingly in 2013 we have also had 7 St Joseph's children become baptised into our faith. To these children and their families I once again say, welcome.

One of the special things about a Catholic School is its pastoral care program, this is no different at St Joseph's. In 2013 St Joseph's have touched the lives of many who needed a helping hand. Our Mini-fete raised over \$350 for Catholic Missions, significant funds were donated for our annual Project compassion appeal, as previously indicated toys were donated for the victims of the recent Blue Mountains bushfires and next week I will outline our latest project to help victims of the typhoon in the Philippines.

To Father Roel, the School Board and the St Joseph's PT & F. Thank you for your amazing support in 2013. Our meetings have been extremely positive and productive. It is enjoyable to work with people who not only have a dedicated commitment to success, though are prepared to volunteer time away from their family to help St Joseph's.

To the parents of St Joseph's children!

Being a parent in 2013 is no easy job, I can now talk from some, if only a small amount of experience. As parents we struggle to find the appropriate work/home-life balance. The demands on families are greater than they have ever been before. One thing that has never changed though is the desire to want what is best for our children.

To the staff of St Joseph's!

St Joseph's is blessed to have a wonderful staff. A staff that is dedicated to their profession and the children they not only guide, but care for. A staff that accepts the many challenges and demands I place on them as we all strive to make St Joseph's even better. A staff that is not content to be simply compliant, but aims to instill best practises!

I am ecstatic, and as a school community we should be thrilled, that there are no farewells this year and each of you will be back in 2014. It is a pleasure to work with you all, and an honour to lead you.

The St Joseph's staff is a happy staff. We celebrate each other's successes and are there to support each other in times of need. Experience has shown me that this is unfortunately not always the case in a workplace. We must cherish this and never take it for granted!

I am often asked what I like the most about St Joseph's, Quirindi. Why should I send my child to St Joseph's? Why do you claim it is an excellent school? My answer is always the same, and it is a simple answer. What I like the most, why you should send your child to St Joseph's and the reason it is an excellent school, is because of the children.

So to the children of St Joseph's I say thank you. Thank you for being so polite and dedicated to learning. Thank you for giving the staff the opportunity to educate you, and not spend all day disciplining you. Thank you for giving you best! Thank you for accepting a challenge for what it is, and not looking for a negative. Thank you for being role models peers. Thank you for all your efforts in 2013!

Finally, The St Joseph's School community can look back with great pride on 2013. It has been a year of many highlights which has seen St Joseph's grow both physically in student numbers and as a provider of quality education. We look forward with great optimism! While 2013 has certainly been a great success, the bar is now set and lets work hard to make 2014 even better. St Joseph's is a wonderful school and I am very proud and humble to be your Principal.

Parental Involvement

The school board is very happy to have Mr Michael Perkins as a full time teacher in the 5/6 classroom for 2013. St Joseph's started 2013 with a great addition of 10 iPads with two docking stations which enables images to be thrown onto the smart board, which in turn will give teachers another learning tool in the class room. Thank you to the PTF committee for funding them. In 2013 St Joseph's school has continued growth in every class enrolments, the future looks very bright for St Joseph's school. School Board Chairman 2013

Student Leadership

2013 has been a successful year for St Josephs as we have had lots of highlights and events which have helped our school to grow. Some of the highlights of 2013 are: We started the year with a new play gym and lots of new sports equipment. We also have new ipads in the classrooms, we started Mini Vinnies to help the less fortunate and we enjoyed our visits to Elora. We celebrated St Joseph's Day by having a picnic at Rose Lee Park. Students in Years 2, 3, 5 and 6 have celebrated receiving the sacraments of Reconciliation, Eucharist and Confirmation. Along with Mr Clery we travelled to Armidale for the Ordination of Father Tran. Throughout the year we have enjoyed the shows presented by visiting performers. During book week, we dressed up as what we want to be when we grow up. We had great fun and raised lots of money for new library books. Once again St Joseph's has had a busy year on the sports field, competing in athletics and swimming carnivals, cross country, horse sports and the diocesan soccer and touch football gala days.

A group of us travelled to Tamworth to compete in Brain Olympia. Due to our success we then went to Narrabri for the Diocesan finals. We would like to congratulate all those students who competed in these events and thank all the parents, teachers and other helpers who make all this possible. We would also like to thank the parents and friends who provide the yummy patty cakes on Mondays and work in the tuckshop on Fridays. A huge thank you to our wonderful volunteer reading helpers, also our Multilit and Minilit tutors. Thank you to the PT&F and Board members for working hard to keep our school running and providing all the extra things we need to have the best learning environment possible. Thank you to our teachers, teacher assistants, librarian, office staff and Father Roel, relief teachers and students for all you have done to make it a great year for us. We appreciate the great job our cleaner does in keeping our school and gardens looking neat and tidy. Finally we would like to wish the best of luck to the 2014 School Captains and Prefects and we hope St Joseph's continues its success for many more years to come.

School Profile

School History

Catholic Education began in Quirindi in January 1885 with the arrival from Lochinvar of three Federation sisters of the order of St Joseph's to establish a school. Quirindi was then in the Gunnedah Parish in the Diocese of Maitland. In 1887 following the reorganisation of Diocesan boundaries, Quirindi was incorporated into the Armidale Diocese and the Sisters from Lochinvar withdrew and returned to Maitland. In 1888, following a request to Mother Mary MacKillop from Bishop Torreggiani, a community of four sisters of St Joseph of the Sacred Heart was established in Quirindi to conduct a school with an enrolment of 67 children. Blessed Mary MacKillop was present at the opening and blessing of the new convent in 1895. In more recent times, St Joseph's School has enjoyed an extensive refurbishment and capital works program, revitalising our facilities and enhancing the student's learning environment. Our new library was completed in 2010, in time for our celebrations commemorating 125 years of Catholic Education in Quirindi.

Location/Drawing Area

St Joseph's School is located in Quirindi, which is best known as the gateway to North-West New South Wales. Quirindi is a township of approximately 3000 nestled in a valley and surrounded by picturesque hills. The name Quirindi, which is derived from

the Kamilaroi Aboriginal language, means 'nest in the hills.' The town and its surrounding region are blessed by some of the richest soil in Australia, the Liverpool Plains. Quirindi is primarily a farming community with a balanced mix of beef, grain and cereal cropping. In recent times, Quirindi has become a popular destination for those moving into retirement.

Enrolment Policy

St Joseph's Primary School follows the Bishop's Commission for Catholic Schools policy Enrolment of Students in Catholic Systemic Schools in the Diocese of Armidale 2002. This document can be obtained from the school office or is available on the Catholic Schools Office web site: <http://www.arm.catholic.edu.au>.

Student Enrolment

Year	Boys	Girls	Indigenous	LBOTE
K	2	7	1	0
1	6	6	1	0
2	7	4	1	0
3	3	3	0	0
4	4	6	3	0
5	5	1	2	0
6	3	3	0	0
2011	21	23	4	0
2012	28	29	4	0
2013	30	30	8	0

Student Mobility

Throughout the 2013 school year St Joseph's had 7 children enrol while five children have left St Joseph's. Four of these departures were due to the family relocating away from Quirindi and one moved to another school in Scone.

Student Attendance

Average daily attendance for 2013

Kindergarten	94%
Year 1	94%
Year 2	91%
Year 3	93%
Year 4	95%
Year 5	91%
Year 6	94%
All students	93%

Management of Non-Attendance

School attendance is managed in accordance with the Catholic Schools Office Guidelines for the Management of Student Attendance.

In line with the St Joseph's 'Attendance and Roll Marking Policy', the parents of students who have failed to arrive at school for three consecutive days without notice will be contacted. Non-attendance is also followed up by letters to parents, extra phone calls and where necessary face to face, meeting to deal with higher levels of absenteeism.

Staff Profile

The staff of nine consisted of five teachers and four ancillary staff. These included: a teaching Principal / Religious Education Coordinator/ Additional Needs teacher; three full time classroom teachers; one part-time teaching staff; a secretary; two education assistants and a cleaner. The teaching experience of staff ranges from 2 to more than 30 years. One teacher holds a Graduate Certificate in Special Education, another holds a Graduate Diploma in Religious Education while a third a Graduate Certificate in Theology.

The average daily staff attendance rate for 2013 was 98.25%.

Teacher Standards

Teacher qualifications fall into 1 of 3 categories for all teaching staff responsible for delivering the curriculum.

Teaching qualifications from a higher education institution within Australia or as recognised by AEI - NOOSR* 100%

Have qualifications as a graduate from a higher education institution within Australia within AEI-NOOSR* guidelines but lack formal teacher qualifications 0%

Do not have qualifications as above but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context 0%

* Australian Education Institution - National Office of Overseas Skills Recognition

Percentage of teachers accredited to teach Religious Education 0

Percentage of teachers undertaking accreditation to teach Religious Education 0

St Joseph's celebrated the commencement of the 2013 school year with a School Mass. Additional Masses and liturgical celebrations were enhanced throughout the year by utilising the talents of the staff and students. Parents are always invited to join us.

2013 has seen three very successful Sacramental Programs run at St Joseph's. Children have received the Sacrament of Penance, First Reconciliation; the Sacrament on First Holy Communion; and Bestowed the gifts of the Holy Spirit through the Sacrament of Confirmation. Thank you to the teachers, Parish catechists and parents for preparing and supporting the children through this very special time. Thank you also to our wonderful Parish Priest, for his support and encouragement in making these programs such a great success. Excitingly in 2013 we have also had 7 St Joseph's children become baptised into our faith. To these children and their families I once again say, welcome.

The children's focus at one Sunday morning Parish Mass each Term continued in 2013. This provided the chance for both the Parish and school to come together and celebrate the Eucharist. The Mass was so successful due to the support of the St Joseph's parents.

Staff Professional Learning

The school as a learning community encourages all staff to continue to invest in their Professional learning. Some of the professional development undertaken by the staff in 2013 included, though was not limited to: Non-violent Crisis Intervention, NSW Syllabus for the Australian Curriculum, Team Leadership School Improvement, Autism training, Sensory needs inservicing, Work Health and Safety Modules and Child Protection Modules.

Staff and Student Faith Formation

St Joseph's Staff Development Day on the 9th August was devoted to analysing Year 6 Religious Education Test data. The data obtained through the development day has given the staff great direction in areas that require extra attention in our Religious Education Programs

Time was also devoted at staff meetings for development and reflection. The Catholic Schools Office Spirituality team conducted two Spirituality evenings for St Joseph's staff on the 14th May and the 22nd of October 2013.

Catholic Identity

Religious Education Program

St Joseph's Primary School follows the Armidale Diocesan Religious Education Curriculum and uses the student text To Know, Worship and Love as authorised by the Bishop of Armidale, Michael Kennedy.

A variety of prayer services and experiences provided children with many opportunities for Faith formation. Prayer celebrations were included as part of every Religious Education unit in addition to whole school prayer services. All staff were invited to participate in the Staff Retreat Days offered through the Catholic Schools Office along with staff, parent and parish community being invited to and participated in the reflection program conducted by Diocesan Spirituality Team.

Liturgical Life

The liturgical life of the school is healthy and active, with children having numerous opportunities to celebrate the Eucharist at whole school each fortnight. St Joseph's School is for many students and families the main link they have with the Catholic Church. As a result, the school strived to ensure that the students had regular exposure to prayer, liturgy, the Mass and the Sacraments

Year 6 Religious Education Test

Average score	Diocesan (%)	This School (%)
2011	69	72
2012	68.4	68.4
2013	70.8	74.4

Social Justice

St Joseph's School community supported a range of fund raising activities including, though not limited to, Project Compassion, Children's Mission and an appeal for those affected by the Blue Mountain bush fires. A Mini-Vinnies Group was established by the Kindergarten teacher who accepted responsibility to coordinate some of these projects throughout the year, which allowed students the opportunity to develop and exercise their leadership skills.

At various stages throughout the year students' attention was drawn to social issues throughout the world, this was particularly evident during Mission Week, NAIDOC Week and on Harmony Day. Students, parents, and staff also supported the St Vincent de Paul Christmas Appeal. Social Justice Units form an integral part of the RE curriculum in the school. Regular visits were also made to the local nursing home.

Parish Links

St Joseph's School and St Brigid's Parish work hand in hand in a variety of aspects of school and Parish life. Members of the parish are represented on the School Board and regularly attend PT&F meetings, where they present a Parish Report. The Principal is also a member of the Parish Pastoral Council, Chairman, and is involved in making decisions and planning for the future of the Parish. Staff are active members of the Parish and are key members of the Parish Sacramental Team, involved in all Parish sacramental programs. Staff are involved in Church and Parish activities with teachers encouraged to join the roster for proclaiming the word and/or become Eucharistic Ministers. Our Parish Priest visits our classrooms to talk with the students.

St Joseph's once again welcomed volunteers from our Parish community who generously gave their time to help with our Reading Tutor program.

Respect and Responsibility

St Joseph's School addressed the areas of Respect and Responsibility in a number of ways. These included: a Peer Buddy system, with our Year 6 students acting as a buddy for our Kindergarten students, a proactive Student Representative Council and classroom Codes of Cooperation. The St Joseph's Vision and Mission Statement is displayed in every classroom and other prominent places around the school. Students are constantly exposed to values and expectations through our pastoral care and discipline procedures.

Throughout 2013 the school played an active role in the Quirindi community by supporting services such as St Vincent de Paul where items were raised for the annual Christmas appeal.

The school took an active part in the community Anzac Day service by marching through town. The Quirindi Show is a highlight of the local community and the school made a substantial contribution to the exhibitions and the events.

School Curriculum

St Joseph's Primary School follows the Board of Studies syllabus for each subject offered (as required for registration under the Education Act 1990) and implements the curriculum requirements of the Catholic Schools Office.

Features of the School Curriculum

St Joseph's School is committed to providing an education that meets the needs of all students. This is achieved through the delivery of a curriculum that is focused on Literacy and Numeracy, with adjustments made to cater for individual differences. St Joseph's aims to help each child reach their full potential and become lifelong learners.

Teaching Programs go beyond compliance to reflect the best teaching practices and ensure all curricula requirements, including Aboriginal, Information Technology and other cultural perspective are catered for.

Students across all stages studied six Key Learning Areas in accordance with the syllabus of the NSW Board of Studies. These being: English; Mathematics; Human Society and It's Environment; Science and Technology; Personal Development, Health and Physical Education; and, Creative Arts. Students also studied the Religious Education syllabus 'Celebrating Our Journey.'

In 2013 classes were structured to allow for smaller staged groups in Literacy and Numeracy. This enabled more one on one time with the teacher, to cater for the needs of all students through revision and extension. Literacy and Numeracy were also protected periods with no interruptions.

Technology continued to play a crucial role in teaching and learning to ensure St Joseph's classrooms reflected the 21st century. Each classroom has access to a smartboard, desktop computers, iPad's and a digital camera. All classrooms are connected to wireless broadband internet and all computers are networked to the school server.

After consultation with teachers and the additional needs consultant, students presenting with learning difficulties were identified and additional support given throughout the year. This included the development of individual learning programs for each of these students.

As part of the Diocesan Learning Enhancement Strategy students were identified as requiring additional help and placed on the MiniLit program. St Joseph's also invested funds from the school budget to cater for older readers through MultiLit.

Sporting opportunities continued to be offered throughout the year. This year St Joseph's were represented at the Diocesan Swimming Carnival, Diocesan Cross Country, Diocesan Winter Trials, Diocesan Athletics Carnival and. Children also represented the school at local horse sports competitions.

Year 3 % in Bands		1&2	3&4	5&6
Reading	School	33	67	0
	National	11	41	46
Writing	School	0	100	0
	National	8	43	47
Spelling	School	16	67	17
	National	13	42	43
Grammar & Punctuation	School	33	67	0
	National	10	37	51
Numeracy	School	17	83	0
	National	12	54	32

Year 5 % in Bands		3&4	5&6	7&8
Reading	School	34	33	33
	National	12	54	33
Writing	School	50	33	17
	National	18	60	20
Spelling	School	67	33	0
	National	16	51	30
Grammar & Punctuation	School	50	50	0
	National	14	51	33
Numeracy	School	50	33	17
	National	20	53	25

Student Performance

St Joseph's Primary School uses a variety of assessment strategies at key points in the learning framework. These include teacher observation, portfolios, projects and presentations. The school also participates in the nation-wide literacy and numeracy testing program for the purposes of diagnosing individual learning needs and reviewing whole class teaching programs. Information on student progress is communicated on a regular basis and opportunities exist for external assessment results to be discussed with parents on an individual basis annually.

Literacy and Numeracy

The National Assessment Program Literacy and Numeracy (NAPLAN) was introduced for students in Years 3 and 5 in May 2008. NAPLAN replaces the previous State-based Basic Skills Test and the results provide valuable information about student achievements in Literacy and Numeracy. Analysis of the results is used at school level to support the enhancement of Literacy and Numeracy outcomes for all students. Year 3 results are reported in Bands 1 to 6 with Band 6 representing the highest achievement and Year 5 results are reported in Bands 3 to 8 with Band 8 representing the highest achievement. **Please note: Figures have been rounded to the nearest whole number where necessary.**

National Minimum Standards

The lowest Band for each year (Band 1 in Year 3 and Band 3 in Year 5) represents students who are achieving BELOW the National Minimum Standard (NMS) in each aspect of NAPLAN. Students in the second Band for each year (Band 2 in Year 3 and Band 4 in Year 5) represent students who are achieving at the NMS. Students in all other Bands are achieving ABOVE the NMS.

The percentages of students in this school achieving the national minimum standard are reported below.

		Year 3	Year 5
Reading	School	100	83.3
	National	95.3	96.1
Writing	School	100	83.3
	National	95	91.7
Spelling	School	83.3	66.7
	National	93.8	93.1
Grammar & Punctuation	School	100	66.7
	National	95.3	94.8
Numeracy	School	100	100
	National	95.7	93.4

School Policy Summary

Student Welfare

St Joseph's Primary School seeks to provide a safe and supportive environment which:

- minimises risk of harm and ensures students feel secure
- supports the physical, social, academic, spiritual and emotional development of students
- provided student welfare policies and programs that develop a sense of self-worth and foster personal development

The school's Pastoral Care Policy is based on the Bishop's Commission Policy Pastoral Care In The Catholic Systemic Schools Of The Armidale Diocese.

St Joseph's Primary School seeks to provide a safe and supportive environment which minimises risk of harm and ensures students feel secure. The environment supports the physical, social, academic, spiritual and emotional development of students and provides student welfare policies and programs that develop a sense of self-worth and foster personal development.

The school's Pastoral Care Policy is based on the Bishop's Commission Policy Pastoral Care in 'The Catholic Systemic Schools' of The Armidale Diocese.

Various pastoral care initiatives were put in place in 2013 to further build positive relationships within the school community and to enhance staff and student learning and wellbeing.

The full text of school and diocesan policies are available from the School Office upon request..

No changes were made to the School's Pastoral Care Policy in 2013.

Discipline Policy

St Joseph's Primary School bases its Discipline Policy on the Bishop's Commission Policies Pastoral Care In The Catholic Systemic Schools Of The Armidale Diocese, Policy On Suspension, Expulsion Or Exclusion Of Students In Catholic Schools In The Diocese Of Armidale and Management Of Drug Related Issues In Catholic Schools In The Diocese Of Armidale. These policies are based on procedural fairness and are discussed with students on a regular basis. In compliance with the NSW Education Reform Act 1990, corporal punishment is banned in ALL Armidale Diocesan schools.

The full text of school and diocesan policies are available from the School Office upon request..

No changes were made to the School's Discipline Policies in 2013.

Anti-Bullying Policy

St Joseph's Primary School bases its Anti-Bullying policy and procedures on the Catholic Schools Office operational policy "Student Anti-Bullying Policy". The full text of this policy is available on www.arm.catholic.edu.au.

No changes were made to the School's Anti-Bullying Policies in 2013.

Enrolment Policy

St Joseph's Primary School bases its Enrolment Policy on the Bishop's Commission Policy Enrolment of Students In Catholic Systemic Schools in the Diocese of Armidale.

The full text of school and diocesan policies are available from the School Office upon request..

No changes were made to the School's Enrolment Policies in 2013.

Complaints and Grievance Resolution Policy

St Joseph's Primary School procedures for resolving concerns and complaints is based on the Bishop's Commission Policy Complaints & Suggestions Policy for the Diocese of Armidale. This policy is based on procedural fairness and recognises that members of the school community must have access to processes that allow them to resolve concerns in a supportive, conciliatory environment. The full text of school and diocesan policies are available from the School Office upon request..

Parent, Student and Staff Satisfaction

Surveys have reaffirmed that St Joseph's has achieved an enormous amount in 2013 with an overall satisfaction score of 83% (4.17 out of 5). St Joseph's Primary School (Quirindi) provides educational services to students from 41 families. Best practice areas include: General, Leadership, Teaching and Learning, Improvement Processes, Resources, Catholic Ethos. Survey responses were received from 28 out of a total of 47 eligible respondents. This equates to a response rate of 59.6%. From the survey's it is recognised the school community is very impressed with schools focus on Literacy and Numeracy in 2013 and believe St Joseph's has a very bright future. While parents are delighted to see the school to grow in numbers, they

hope the growth does not undermine the uniqueness that St Joseph's has to offer.

Major Achievements from the 2013 Annual Plan

Some major achievements from the 2013 Annual Plan include:

- The introduction of Mini-Vinnies and coordination of a Paupers Banquet.
- Implementation and Facilitation of the MiniLit Reading Recovery Program.
- Introduction of BART, a Behaviour Analysis and Reporting Tool.
- 20 hours staff Professional Development on the NSW English Syllabus for the Australian curriculum which will be implemented in 2014.
- 66% of Year 5 students in band 6 or above for the Reading Component of 2013 NAPLAN tests.
- Not only reaching the target of a January 2014 student population of 65, but surpassing this, to as of today have 70 students enrolled for day 1 2014.
- Significantly over \$9000 was committed to purchasing Information Technology Resources.
- Installation of a new St Joseph's Playground valued at over \$36000

School Review and Development

Annual School Priorities 2013

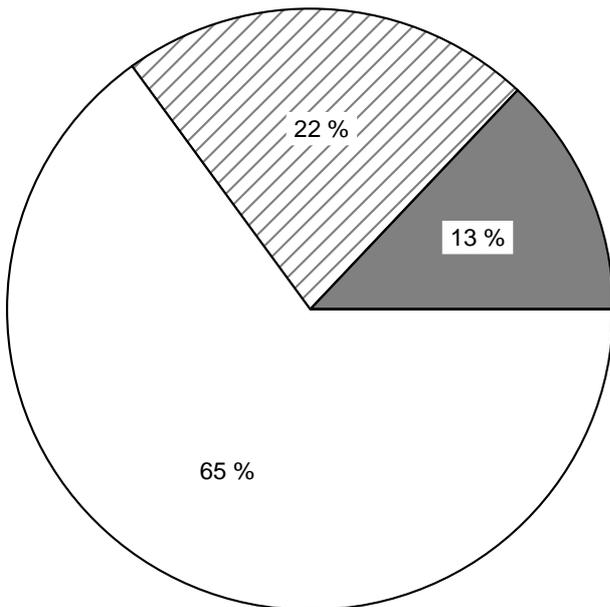
These can be located on the school website or in the foyer of the main office.

Projected School Priorities 2014

These can be located on the school website or in the foyer of the main office.

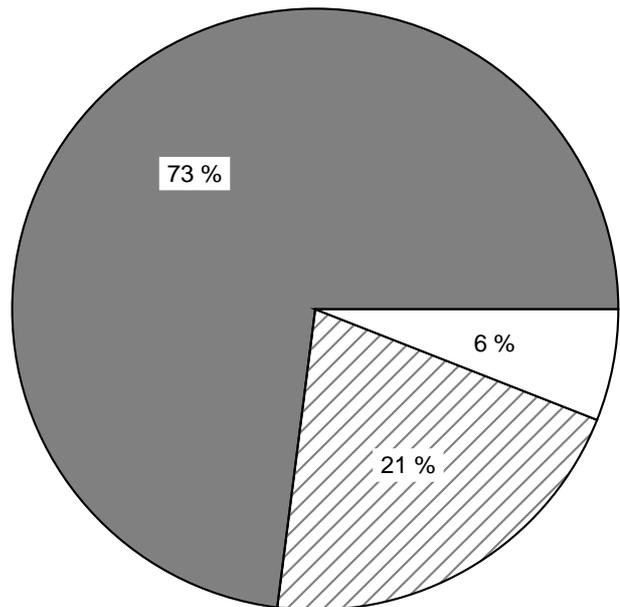
Financial Statement

Income



- fees and private income
- ▨ state recurrent grants
- commonwealth recurrent grants
- ▩ government capital grants
- ▧ other capital income

Expenditure



- salaries, allowances and related expenses
- ▨ non-salary expenses
- capital expenditure

The information in this report has been verified and the priorities endorsed by the Director of Catholic Schools and the school consultant.