

**St Michael's Primary School**  
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Parish Priest: Father Bernie Melville  
Parish: St Michael's, Manilla  
Principal: Karen Keys



## Annual School Report 2013

### Mission/Vision Statement

St Michael's Primary School nurtures the spiritual, intellectual, emotional, social and physical growth of the children in our care. St Michael's school achieves its motto 'Let Your Light Shine', by challenging each child to share all their talents and reach their potential. We offer a learning environment where Gospel values are promoted through the teaching and modelling of Catholic Traditions. We have a vibrant parent involvement that works collaboratively with the staff to build strong links between the home, school and parish. Upon this is a dynamic and student-centred curriculum that reflects current educational thinking and the implementation of the new Australian Curriculum. Planning and evaluating the curriculum is an ongoing process to ensure all students are not only taught, but learn. The school's curriculum, has a strong focus on literacy and numeracy. We value diversity and strive to develop the potential of each person. St Michael's strives to ensure a well-resourced and innovative approach to learning technologies, leading students to develop and use their talents and become lifelong learners who contribute positively to an inclusive, tolerant society.

### About this Report

St Michael's Primary School is registered by the Board of Studies (NSW) and managed by the Catholic Schools Office, Armidale, the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990. The annual report provides parents and the wider school community with fair, accurate and objective information about various aspects of school performance and development. The report describes achievement of school development priorities in 2013 and gives information about 2014 priorities. This Report complements and is supplementary to school newsletters and other regular communications. This Report is sent to the Catholic Schools Office, Armidale for validation with the requirements of the Education Act 1990 before being forwarded to the Board of Studies. Following its submission to the NSW Board of Studies the report will be presented to the parent body and be available on the CSO website by 30 June 2014. The school consultant also validates

that the school has in place appropriate processes to ensure compliance with all NSW Board of Studies requirements for Registration.

### Principal's Message

2013 was a successful year for St Michael's Primary school. We grew to five classes and had a Kindergarten of 17 students. The introduction of the Minilit program for our younger students was extremely successful in the area of literacy.

Parental partnerships and programs occur in many ways. Parents worked in classrooms assisting teachers with literacy and numeracy groups, arts activities and in many ways to support the classroom teacher. The P & F were especially busy with the Variety Bash visiting the school and a catered lunch being supplied for over 200 guests.

St Michael's Primary school offered students opportunities to actively participate in inter-school chess

competitions, NAIDOC celebrations, Book Week activities including the Parade and Scholastic Book fair, Grandparents Day, Christmas Carol at the Pool, Mother's and Father's Day Breakfasts, ANZAC Parade, class and parent liturgies, Born to Read activity day and class excursions.

Camp was offered to students in Year 3 – 6 where a variety of leadership and values were introduced. The whole school from Kindergarten to Year 6 participated in excursions (and incursions) relevant to curriculum taught in the classroom. Sports programs included: Swimming Program for Kindergarten to Year 6, Swimming carnival, Athletics, Track and Field and Cross Country, NAIDOC performer, Diocesan and Polding Carnivals, Touch Football, Netball and Soccer Carnivals. Throughout the year we also participated in Rugby League Clinics.

St Michael's also participated in Maths, Science and English UNSW Competitions with many of our Year 2 students receiving credits.

## **Parental Involvement**

2013 was a positive year for St Michael's School. Strong leadership from our Principal Karen supported by her wonderful teaching and administration staff, as witnessed by the ever present smiles on the students faces together with the new visual effects of the buildings and playground equipment, formed the base for the positive result. I commend the enthusiasm demonstrated by all staff members, both teaching and support staff, and the harmonious way that the school functioned throughout the year which resulted in our meetings in the board room being equally harmonious and positive. I thank our Priest Fr Melville for his ongoing interest in the school, spiritual guidance and sacramental administration. To my fellow parent members, Carla, Donna and Margaret who gave their time and advice in supporting our Principal in her running of the School I commend your efforts and appreciate the support you show. To our teacher representative Jenna, for her participation, not only in dealing with the minute taking at meetings, but also with all aspects of her career. Her attitude inspires us all. To our treasurer Dianne for her financial reporting, keeping us up to date with finances. To the Parent & Friends Association for their ongoing support and incredible fundraising efforts to support the students and general running of the school I am proud to be associated with you as a fellow member. These efforts, together with the efforts of the staff members has been the contributing factor in maintaining student numbers and promoting St Michael's within the community as the school of choice. I would like to commend the cooperation shown between the School and Parish and the way the school hosts functions so enthusiastically and

inclusively. In particular I would like to acknowledge Father Melville's Diamond Jubilee and the huge effort put in by the school. Without this effort it would not have become the event it was. Also I thank the school for the support shown to the Coombes Family during their tragic time. Our school is stronger for its sharing in their grief, but poorer for not having Patrick as a student with us. We are in a strong position as we head off into 2014 and my hope is that we see an equally successful year. Again, my gratitude to you at St Michael's School.

## **Student Leadership**

Twelve months ago I was announced as St Michael's School Captain for 2013. I was very happy and extremely proud of the role that I would be undertaking. I was given the opportunity to lead my school and I was very proud of myself for achieving something that I had dreamt about. This year the teachers supported me and help develop my leadership skills. I had the opportunity to experience such a wide range of activities. My confidence to lead an assembly in front of parents and students has grown and I am very thankful for this opportunity. St Michael's has helped me Let my light shine and I know through the skills I have had at the school I have become a better person. St Michael's is a caring and happy school where teachers help me and the others to learn and become better people. I am a better person because I went to St Michael's.

## **School Profile**

### **School History**

St Michael's Primary school is a Parish school located in the small rural town of Manilla with a population of 3300. St Michael's school was originally opened in 1904 by the Sisters of St Joseph. Father Bernie Melville is the longest serving Parish Priest of this Diocese having come to St Michael's in May 1975. The student enrolment at St Michael's was 88 for 2013. St Michael's is a dynamic campus with five classrooms and a computer lab. The addition of a new library, administration block and canteen completed in 2012 has made St Michael's a 21st century learning community. All classes are small and provide students with a variety of learning experiences. A specialist Music teacher provides music lessons for each class once a week. Improvements in ICT – wireless arrays, 30 iPads, 18 laptops and interactive whiteboards provide each child with a modern learning experience. Two Teacher's Aides work with a variety of students in the areas of Literacy and Numeracy to improve learning outcomes. Additional assistance has been attained

through the LowSES National Partnership program. St Michael's participates in a wide variety of community events such as ANZAC day ceremonies, combined churches activities, eisteddfods, hospital and residential visits. It also has association with community groups such as CWA. Student welfare and pastoral care programs operate within a Christian framework and include activities which support positive behaviours and student leadership.

## **Location/Drawing Area**

St Michael's School is nestled behind St Michael's Church in Rowan Street Manilla, a small rural town with a population of 3300. Manilla is located 48 kilometres north of Tamworth and 47 kms south of Barraba. Manilla is renowned by world standards for its paragliding from the majestic Mount Borah. The student population is drawn from the local community and outlying rural properties.

## **Enrolment Policy**

St Michael's Primary School follows the Bishop's Commission for Catholic Schools policy Enrolment of Students in Catholic Systemic Schools in the Diocese of Armidale 2002. This document can be obtained from the school office or is available on the Catholic Schools Office web site: <http://www.arm.catholic.edu.au>.

## **Student Enrolment**

| Year | Boys | Girls | Indigenous | LBOTE |
|------|------|-------|------------|-------|
| K    | 9    | 7     | 2          | 1     |
| 1    | 7    | 10    | 3          | 0     |
| 2    | 10   | 6     | 3          | 0     |
| 3    | 3    | 5     | 0          | 0     |
| 4    | 3    | 6     | 1          | 0     |
| 5    | 7    | 1     | 0          | 0     |
| 6    | 4    | 7     | 2          | 0     |
| 2011 | 36   | 36    | 9          | 0     |
| 2012 | 41   | 39    | 9          | 0     |
| 2013 | 42   | 42    | 11         | 1     |

## **Student Mobility**

Most families moved due to work commitments.

## **Student Attendance**

Average daily attendance for 2013

|              |     |
|--------------|-----|
| Kindergarten | 95% |
| Year 1       | 93% |
| Year 2       | 91% |
| Year 3       | 95% |
| Year 4       | 96% |
| Year 5       | 91% |
| Year 6       | 85% |
| All students | 92% |

## **Management of Non-Attendance**

School attendance is managed in accordance with the Catholic Schools Office Guidelines for the Management of Student Attendance.

At St Michael's School we promote regular and punctual attendance to optimise educational opportunities for all students. St Michael's staff and parents believe that they have the responsibility to:

- Provide a caring teaching and learning environment which fosters students' sense of well-being and belonging to the school community
- Maintain accurate records of student attendance
- Expect notes to explain absences when a student returns to school after an absence
- Involve the Learning Support Team where necessary
- Implement programs and practices to address attendance issues when they arise
- Provide clear information to students and parents regarding attendance requirements and the consequences of unsatisfactory attendance.
- Inform the Principal of any attendance concerns
- Monitor any "at risk" students.
- Communicate with teachers regarding any welfare issues involved in lateness and in nonattendance.
- Take all reasonable measures to ensure contact is made with parents within 2 days of an unexplained absence

If a range of school based interventions have been unsuccessful, support may be requested by referring individual cases of unsatisfactory attendance to the regional Home School Liaison Program.

## **Staff Profile**

The staffing allocation for 2013 was four full time teachers including a teaching Principal. One teacher holds the position of REC. There is a full time teacher on Years K, Year 1/2 (a shared principal/part time teacher position) Years 3/4 and Years 5/6. In addition, the School had a part-time Secretary, part-time Teacher's Aide, an Additional Needs Teacher, part-time Aboriginal Education Assistant and part time Librarian. St Michael's also has a Groundsman and Cleaner. No teachers are from an indigenous background.

On St Michael's staff, we have two teachers with over twenty years teaching experience, one teacher with eleven years experience, one teacher with six years experience and one teacher with three years experience. The principal has a Masters In Education Leadership.

At the completion of 2013 staff movement was minimal with two teachers returning in 2014 in a part time manner.

The average daily staff attendance rate for 2013 was 94.4%.

## Teacher Standards

Teacher qualifications fall into 1 of 3 categories for all teaching staff responsible for delivering the curriculum.

Teaching qualifications from a higher education institution within Australia or as recognised by AEI - NOOSR\* 100%

Have qualifications as a graduate from a higher education institution within Australia within AEI-NOOSR\* guidelines but lack formal teacher qualifications 0%

Do not have qualifications as above but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context 0%

\* Australian Education Institution - National Office of Overseas Skills Recognition

Percentage of teachers accredited to teach Religious Education 100

Percentage of teachers undertaking accreditation to teach Religious Education 0

## Staff Professional Learning

Many professional development opportunities were taken up by the staff throughout 2013. The following opportunities were taken in: Curriculum CSO in-services in Literacy and Numeracy MiniLit Training Reflection & Retreat Day National Curriculum Introduction Afternoons REC Days Principals Conference Administration & Secretarial Workshops Additional Needs Teachers Days TLSI First Aid CPR Religious Education Assessment Day RE Story Telling Autism Workshop WHS Child Protection Comprehension Skills Kidsmatter Immersion

## Catholic Identity

### Religious Education Program

St Michael's Primary School follows the Armidale Diocesan Religious Education Curriculum and uses the student text To Know, Worship and Love as authorised by the Bishop of Armidale, Michael Kennedy.

### Liturgical Life

Students attend mass weekly. The children are actively involved in the mass through altar serving and reading. Parents are always welcome to attend mass with the school. We celebrated the beginning of the year with an Opening Mass and events such as Grandparents, Father's and Mother's Day always include a mass. Class liturgies were held during Term 3 and 4 and were well attended by parents.

This year we had eleven students who received the sacrament of Eucharist and ten received Reconciliation. the church was full to the brim. Afterwards a celebration morning tea was highly attended.

On the first Sunday of the month a cup of tea after the 9.30am mass is offered to parishioners and children. This is a wonderful opportunity for people to meet.

### Staff and Student Faith Formation

We strive to reach all through prayer on a variety of levels. The School Morning Prayer, is a daily priority and once each fortnight, parents are invited to share school prayer with the school at the opening of each Assembly. Staff, students and parents attend Mass weekly. On the third Sunday of the month, there is a Parish Morning Tea held after mass in the School Staffroom.

The Principal is a member of the Parish Organisation Committee which meets on the first Sunday of every month. St Michael's School shares a close bond with the Parish community, who take great interest in the students and happenings at the school. Parents, parishioners and staff are invited to special events held throughout the year such as the Combined Churches of Manilla's World Day of Prayer. On the second Thursday of each Term, the Combined Churches of Manilla and the Staff from St Michael's School and the Manilla Central School meet to share prayer and afternoon tea together.

The staff at St Michael's participated in a day of reflection led by Catholic School Office staff in April. This day of reflection enabled the staff to take time to think about their faith.

## **Year 6 Religious Education Test**

| Average score | Diocesan (%) | This School (%) |
|---------------|--------------|-----------------|
| 2011          | 69           | 64.2            |
| 2012          | 68.4         | 72              |
| 2013          | 70.8         | 61.4            |

## **Social Justice**

The school follows the Diocesan Charitable Works Policy. Throughout the year, students from St Michael's School were involved in several fund raising activities for worthy causes such as Caritas Australia. At monthly sessions throughout the year, students' awareness was raised on many social issues throughout the world through such activities as: Father Melville's videos and discussion groups, Caritas Australia and Mission activities.

## **Parish Links**

St Michael's School takes pride in the knowledge that through mutual respect and a close bond between school, parish, home and community, we are able to work together to achieve our goals.

The Parish is invited to share in all Sacramental celebrations and these are held in the school grounds after liturgies and Mass. The School family is invited to attend all Parish functions and 'Combined Churches of Manilla' functions. The St Michael's Fete is a wonderful example of the parish and school communities working together as a team for a common purpose. Each year our St Michael's Fete is held as a major fundraiser for both the school and parish. Close liaison between the parties makes for a very successful Fete each year. All Staff attend the Parish Christmas Dinner as a culmination to a wonderful year shared together in many areas. We are very proud of the strong bond between school and parish.

## **Respect and Responsibility**

At St Michael's we promote acceptance of others and promote the values of love, compassion, striving for your best, strong work ethic, enthusiasm, happiness, positivity, pride in self and respect. The students of St Michael's School are often congratulated on their manners and how they wear their uniform with pride. The teachers, parents and visitors are shown respect, and in turn, show respect to the students. Senior students are assigned a Kindergarten Buddy to help in their transition into school. We encourage students to take responsibility for their actions and words. Students are also rostered on to the Altar

Serving duties every Friday and at the weekend Masses. We encourage each and every student to follow our motto of Let Your Light Shine. Students at St Michaels's were involved in the ANZAC Day March, Seniors Day, Remembrance Day and CWA Day.

## **School Curriculum**

St Michael's Primary School follows the Board of Studies syllabus for each subject offered (as required for registration under the Education Act 1990) and implements the curriculum requirements of the Catholic Schools Office.

## **Features of the School Curriculum**

St Michael's strives to ensure a well-resourced and innovative approach to learning technologies leading students to develop and use their talents and become lifelong learners. Staff participate in a wide variety of Professional Development to ensure that best practice is maintained and St Michael's School offers a quality education to the students that they teach. Student assessment is undertaken throughout the year. A Preliminary report is received in Term 1 commenting on social and work habits. A formal report is delivered in Terms 2 and 4.

Aboriginal Perspective, Differentiation of Learning and E Learning are all embedded in all Key Learning Areas. Students with additional needs are catered for through programs such as MiniLit for students in need of more assistance.

St Michael's children are offered a wide variety of Cultural and Sporting opportunities from class performances and Chess Tournaments, to representation in all sports at school, Diocesan, Polding and State levels.

St Michael's offers a dynamic Music program with all students in Kinder to Year 6 receiving a Music lesson by a specialised teacher. Students have performed at the local nursing home and the CWA. Students are given the opportunity to participate in many of the ICAS tests and several credits were awarded in 2013.

St Michael's School may be small in number but there is nothing small about what it has to offer. St Michael's prides itself on dedicated teachers, innovative learning, quality education and offering a wide variety of opportunities across the cultural, education and sporting realm.

# Student Performance

St Michael's Primary School uses a variety of assessment strategies at key points in the learning framework. These include teacher observation, portfolios, projects and presentations. The school also participates in the nation-wide literacy and numeracy testing program for the purposes of diagnosing individual learning needs and reviewing whole class teaching programs. Information on student progress is communicated on a regular basis and opportunities exist for external assessment results to be discussed with parents on an individual basis annually.

## Literacy and Numeracy

The National Assessment Program Literacy and Numeracy (NAPLAN) was introduced for students in Years 3 and 5 in May 2008. NAPLAN replaces the previous State-based Basic Skills Test and the results provide valuable information about student achievements in Literacy and Numeracy. Analysis of the results is used at school level to support the enhancement of Literacy and Numeracy outcomes for all students. Year 3 results are reported in Bands 1 to 6 with Band 6 representing the highest achievement and Year 5 results are reported in Bands 3 to 8 with Band 8 representing the highest achievement. **Please note: Figures have been rounded to the nearest whole number where necessary.**

| Year 3 % in Bands |          | 1&2 | 3&4 | 5&6 |
|-------------------|----------|-----|-----|-----|
| Reading           | School   | 12  | 63  | 25  |
|                   | National | 11  | 41  | 46  |
| Writing           | School   | 0   | 87  | 13  |
|                   | National | 8   | 43  | 47  |
| Spelling          | School   | 25  | 50  | 25  |
|                   | National | 13  | 42  | 43  |
| Grammar &         | School   | 25  | 50  | 25  |
| Punctuation       | National | 10  | 37  | 51  |
| Numeracy          | School   | 0   | 63  | 37  |
|                   | National | 12  | 54  | 32  |

| Year 5 % in Bands |          | 3&4 | 5&6 | 7&8 |
|-------------------|----------|-----|-----|-----|
| Reading           | School   | 22  | 56  | 22  |
|                   | National | 12  | 54  | 33  |
| Writing           | School   | 33  | 45  | 22  |
|                   | National | 18  | 60  | 20  |
| Spelling          | School   | 33  | 56  | 11  |
|                   | National | 16  | 51  | 30  |
| Grammar &         | School   | 56  | 33  | 11  |
| Punctuation       | National | 14  | 51  | 33  |
| Numeracy          | School   | 22  | 78  | 0   |
|                   | National | 20  | 53  | 25  |

## National Minimum Standards

The lowest Band for each year (Band 1 in Year 3 and Band 3 in Year 5) represents students who are achieving BELOW the National Minimum Standard (NMS) in each aspect of NAPLAN. Students in the second Band for each year (Band 2 in Year 3 and Band 4 in Year 5) represent students who are achieving at the NMS. Students in all other Bands are achieving ABOVE the NMS.

The percentages of students in this school achieving the national minimum standard are reported below.

|                       |          | Year 3 | Year 5 |
|-----------------------|----------|--------|--------|
| Reading               | School   | 100    | 100    |
|                       | National | 95.3   | 96.1   |
| Writing               | School   | 100    | 77.8   |
|                       | National | 95     | 91.7   |
| Spelling              | School   | 97.5   | 100    |
|                       | National | 93.8   | 93.1   |
| Grammar & Punctuation | School   | 100    | 100    |
|                       | National | 95.3   | 94.8   |
| Numeracy              | School   | 100    | 100    |
|                       | National | 95.7   | 93.4   |

## School Policy Summary

### Student Welfare

St Michael's Primary School seeks to provide a safe and supportive environment which:

- minimises risk of harm and ensures students feel secure
- supports the physical, social, academic, spiritual and emotional development of students
- provided student welfare policies and programs that develop a sense of self-worth and foster personal development

The school's Pastoral Care Policy is based on the Bishop's Commission Policy Pastoral Care In The Catholic Systemic Schools Of The Armidale Diocese.

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- minimises risk of harm and ensures students feel secure
- supports the physical, social, academic, spiritual and emotional development of students
- provides student welfare policies and programs that develop a sense of self-worth and foster personal development

The school's Pastoral Care Policy is based on the Bishop's Commission Policy Pastoral Care in the Catholic Systemic Schools of the Armidale Diocese. St Michael's prides itself on its warm and welcoming

environment. We have an open door policy where parents and the broader community are invited to share in our learning. We have a peer support program where senior students 'buddy' Kindergarten or new to other grade students to aid in their transition into primary school. This has been a very effective program with parents of new students. We promote a zero tolerance towards bullying and harassment and our Behaviour Management Policy reflects restorative justice strategies with a 'three step strategy' implemented within the school. St Michael's has a Merit System of three levels - Bronze, Silver & Gold- which rewards excellence in behaviour. Children are awarded certificates and Bronze awardees are allowed to wear crazy socks twice a term, Silver awardee have a video and popcorn and Gold awardee have uniform free days twice a term. The Pastoral Care of families in crisis is strong at St Michael's. Close liaison with the Parish enables tremendous support for families in need. Policies and Procedures relating to Pastoral Care are reviewed and updated annually.

The full text of school and diocesan policies are available from the school or on the school's website.

No changes were made to the School's Pastoral Care Policy .

## **Discipline Policy**

St Michael's Primary School bases its Discipline Policy on the Bishop's Commission Policies Pastoral Care In The Catholic Systemic Schools Of The Armidale Diocese, Policy On Suspension, Expulsion Or Exclusion Of Students In Catholic Schools In The Diocese Of Armidale and Management Of Drug Related Issues In Catholic Schools In The Diocese Of Armidale. These policies are based on procedural fairness and are discussed with students on a regular basis. In compliance with the NSW Education Reform Act 1990, corporal punishment is banned in ALL Armidale Diocesan schools.

The full text of school and diocesan policies are available from the school or on the school's website.

The School's Discipline Policy was discussed, reviewed and updated in 2012. Modifications were made to ensure that unacceptable behaviour was tracked and recorded more comprehensively. A card system was introduced. In 2013 the policy was reviewed and all changes were working well.

## **Anti-Bullying Policy**

St Michael's Primary School bases its Anti-Bullying policy and procedures on the Catholic Schools

Office operational policy "Student Anti-Bullying Policy". The full text of this policy is available on [www.arm.catholic.edu.au](http://www.arm.catholic.edu.au).

No changes were made to the School's Anti Bullying Policy.

## **Enrolment Policy**

St Michael's Primary School bases its Enrolment Policy on the Bishop's Commission Policy Enrolment of Students In Catholic Systemic Schools in the Diocese of Armidale.

The full text of school and diocesan policies are available from the school or on the school's website.

Enrolment enquiries are welcomed at St Michael's with an Enrolment Package given to prospective new parents to read at their leisure. They are taken on a tour of the school and grounds so that they can get a 'feel' for St Michael's School. Later, an appointment is made to discuss Enrolment procedure. The Principal will discuss any matters relevant to the enrolment with the parents and answer any questions. A further appointment is made for an assessment of the child by the Principal. This screening takes approximately twenty minutes and parents are welcome to have a cup of tea and join us in the office for the Screening. When an Enrolment application is accepted with the relevant documentation,(such as Birth Certificate and Immunisation Records), the child will be offered a place at St Michael's School. If concerns are raised, the Principal will liaise with the CSO Additional Needs Consultant for further testing to ensure that St Michael's School is able to meet any additional needs the student might have.

## **Complaints and Grievance Resolution Policy**

St Michael's Primary School procedures for resolving concerns and complaints is based on the Bishop's Commission Policy Complaints & Suggestions Policy for the Diocese of Armidale. This policy is based on procedural fairness and recognises that members of the school community must have access to processes that allow them to resolve concerns in a supportive, conciliatory environment. The full text of school and diocesan policies are available from the school or on the school's website.

## **Parent, Student and Staff Satisfaction**

85.7% of parents agreed: St Michael's Primary School is a welcoming and caring community where everyone is treated with respect. 90.5% of parents agreed: Prayer is an important part of the life of St Michael's Primary School. 90.5% of parents agreed: St Michael's Primary School promotes justice, compassion and service. 81.0% of parents agreed: St Michael's Primary School provides a relevant and interesting Religion Education Program. 90.5% of parents agreed: I respect the principal and school leadership team at St Michael's Primary School. 81.0% of parents agreed: St Michael's Primary School provides me with clear, timely and relevant information. 90.5% of parents agreed: I am committed to an ongoing association with St Michael's Primary School. 95.2% of parents agreed: St Michael's Primary School has a good reputation in the local community. 90.5% of parents agreed: St Michael's Primary School offers a broad and relevant curriculum. 95.2% of parents agreed: At St Michael's Primary School, each child is encouraged to achieve to the best of their ability. 95.2% of parents agreed: I have confidence in the teaching staff at St Michael's Primary School. 95.2% of parents agreed: St Michael's Primary School prepares students for the technological demands of our world. 85.7% of parents agreed: St Michael's Primary School provides relevant and quality learning support programs to students who need assistance. 85.7% of parents agreed: My child/ren receive/s consistent and appropriate homework for their year level. 95.2% of parents agreed: St Michael's Primary School has clear, behaviour management procedures that are fair, consistent and effective. 95.2% of parents agreed: Staff at St Michael's Primary School are accessible, respectful and respond promptly to my concerns. 100.0% of parents agreed: The grounds, buildings and outdoor facilities are well-presented and maintained. 100.0% of parents agreed: The school is well equipped with learning and teaching

resources. 81.0% of parents agreed: Parents are consulted about how resources are allocated within the school.

## **School Review and Development**

### **Annual School Priorities 2013**

- \* Implement focussed interventions to lift results for identified students. These would include direct student interventions and professional development for teachers to implement particular evidence-based approaches in Literacy and Numeracy
- \* Increased on-site professional development opportunities with a focus on classroom practice and curriculum knowledge
- \* Continue to build resources especially in the area of elearning
- \* Whole school focus on spelling
- \* Parent courses in the areas of Literacy and Numeracy
- \* Environment Centre development

### **Projected School Priorities 2014**

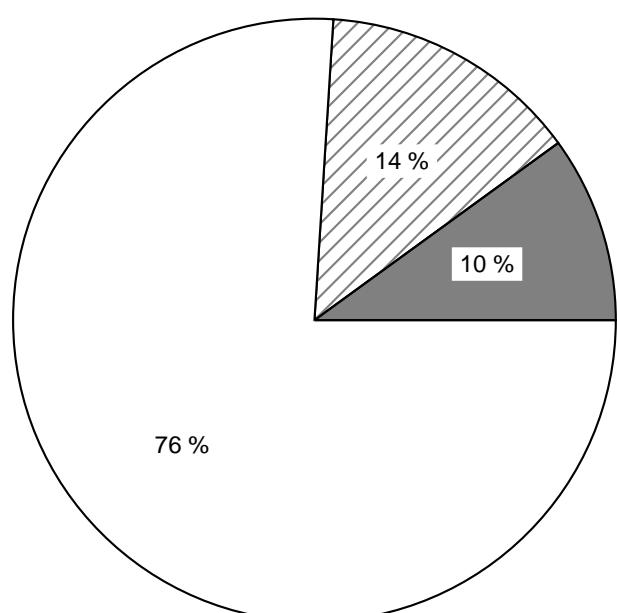
- \* Focus on the new curriculum Science and English
- \* Identify areas of strength and weakness in our current RE program to develop evangelisation
- \* Develop a modern mission statement that reflects the evangelical nature of the school.
- \* Stewards of the environment
- \* Introduce & implement BEST-Start
- \* Review and modify the School Discipline Policy(Pastoral Care Policy)
- \* Focus on school rules
- \* Create new mission statement
- \* Refresh Merit system
- \* Introduction of BART system

### **Major Achievements from the 2013 Annual Plan**

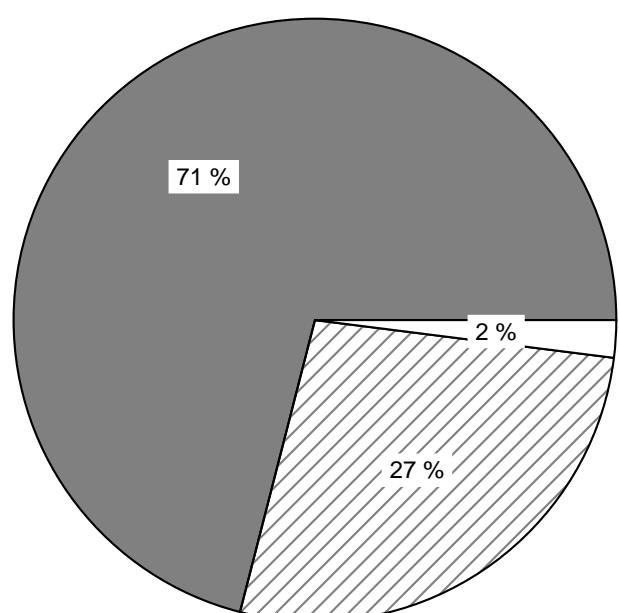
- \* Implementation of Minilit
- \* Introduction of 5 classes
- \* Environment centre
- \* Parent courses in the areas of Literacy and Numeracy

## Financial Statement

### Income



### Expenditure



- fees and private income
- state recurrent grants
- commonwealth recurrent grants
- government capital grants
- other capital income

- salaries, allowances and related expenses
- non-salary expenses
- capital expenditure

The information in this report has been verified and the priorities endorsed by the Director of Catholic Schools and the school consultant.