



St Joseph's School Uralla Newsletter



Ph 02 6778 4063 Fax 02 6778 3010
Email: uraadmin@arm.catholic.edu.au
Website: www.stjosephsuralla.catholic.edu.au

2 SEP 2020
TERM 3 WEEK 7

Dear Parents

PRINCIPAL'S MESSAGE

School surveys

Over the next couple of weeks, our school is asking members of our school community, students, staff and parents, to complete a short School Improvement Survey. I encourage you to complete this on-line survey as it is your opportunity to give feedback to us about what you feel we are doing well and where you see our school could improve. Please take the time to share your views.

This survey was emailed to you on Monday 31 August. If you have not received this survey please check your spam/junk folder for an email from info@surveymyschool.com.au to ensure you have an opportunity to contribute to the future directions of our school. If you have not received a survey please contact the school office and one will be organised for you. Thank you for your continued support of our school.

Learning Intentions

In class our teachers are focusing on the importance of what the students are going to learn. This is clearly stated at the beginning of the lesson with a **learning intention**. A learning intention is a statement which describes clearly what the teacher wants the students to **know, understand and be able to do** as a result of the learning and teaching activities.

We, as teachers, know why the students are engaged in a particular activity, but the students are not always able to differentiate between the activity and the learning that it is meant to promote. Therefore, a carefully worded learning intention will direct students' attention to the learning. The learning intention emphasises what the students will *learn*, rather than what they will *do*.

These Learning intentions are displayed within our rooms as a reminder to students of what they are learning for this lesson, for the week or for the term. As a conversation starter around the dinner table, perhaps you could ask your child what their learning intentions were today.

Celebrating Father's Day

For many years now, the role of fathers has changed and evolved. During the industrial revolution, fathers were often considered detached and distant due to working long hours in factories. However, today things have changed dramatically with many dads being celebrated for being sensitive, caring and more hands-on.

Recent studies have shown that children benefit greatly from having fathers who are present and interacting in everyday activities. This has transformed the understanding of how fathers shape children's lives from the start, challenging conventional ideas of parenthood and gender.

Research also suggests that fathers influence their sons and daughters in different ways, which is especially true during their transition to adolescence. Engaging in regular physical activities can play a key role in influencing children to learn self-control, face challenges, regulate emotions and take manageable risks.

I have made available for you a very interesting article about these findings which you can find on our school website. Once you are in the site click on "School TV" then open up Special Reports where you will see a list including "Celebrating Father's Day". Alternatively, this link has been made available on our Compass Newsfeed. In this Special Report, fathers will learn about the positive impact they can have on their child's mental health and wellbeing, whilst also ensuring they indulge in a little self-care. We hope you take time to reflect on the information offered in this Special Report.

I wish all our fathers and grandfathers a very happy Father's Day this Sunday. Enjoy some special time with the ones you love.

Kind regards
Judy Elks

MUSIC



TENNIS



WEEKLY AWARDS

Congratulations to the following students on receiving this weeks awards:

Shakira Cracknell, Riley Garside, Harry St Clair and Montana Hayes.

Montana also received an award for 'Excellence in assessments on Mangahigh.com' (Achieved a 83% pass rate).



Mariah Carlon and Birdie-Jean Lalor were also presented with their UNESAP Certificates of Distinction.

BOOK WEEK

This year we will be celebrating Book Week in the last week of this term, Week 10.

The goal of Book Week is to increase literacy, promote lifelong learning and to encourage our students to read. Our Book Fair encourages children to be excited about reading and learning.

Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. Here's what you can do to help children develop stronger reading skills and a love for reading:

- Set the example. Let children see you read.
- Have a collection of books in your home. Update this collection routinely to keep up with changing tastes and reading skills.
- Support our school's Book Fair. Allow your children to choose their own books to read.

Due to COVID-19 restrictions, Book Week will be different to previous years.

The students will have the opportunity to view books available for purchase, through our Scholastic Book Fair selection, from next week. We will also be providing you with photos of the items available and prices. The students will take home their 'Wish List' to discuss with you and purchases can be made either online through Scholastic or by cash brought into school by the student on the 23rd September. The school will receive commission on any purchases. Further details will be included in next weeks newsletter.



We will be having our Book Character Parade on Wednesday, 23rd September. Students can come to school dressed in their costume.

Unfortunately, we are unable to have guests at the school for this, but we will provide photographs and a video through our communication platforms. Mrs Garrahy will be providing pancakes for morning tea through the canteen. Thank you Mrs Garrahy!

If you have any questions in regards to Book Week, please contact us for clarification and assistance.





THANK YOU

A huge thank you to Rotary Uralla who have kindly donated bottled water for our students to use whilst our bubblers are still unable to be used during the Covid-19 restrictions.

CANTEEN

Week 8 - \$5: Chicken & Gravy Rolls or Plain cheese sandwich (toasted optional)



ORDERS MUST BE SUBMITTED BY THE FRIDAY BEFORE. Orders can either be sent in to the school office or by messaging Peta on 0417 509 015. Thank You!

MAGPIE SEASON

Magpies are characteristic of the Australian urban environment and their social behaviour and distinctive song provide enjoyment for many people.

Magpie pairs breed in Spring (August-October) and with this comes the magpies' natural behaviour to defend the territory around their nesting site. This may result in magpies swooping either people or pets who they perceive as a threat to their nest.

Swooping generally takes place for less than an 8 week period in spring commencing when the adult pair is nesting and concluding when the young fledge (leave the nest).

Reduce your chances of being swooped!

People can take the following precautions during the period when birds are actively protecting their territory.

- ◆ Do not deliberately provoke or harass the birds as this may make them more aggressive.
- ◆ Take care as injuries can occur as a result of the birds striking.
- ◆ Walk out of the birds territory immediately.
- ◆ Avoid the swooping area by taking an alternative route.
- ◆ Wear a large, wide brim hat and sunglasses or carry an open umbrella; you can place eyes on the back of hats and umbrellas which may reduce the likelihood of the birds swooping.
- ◆ Keep an eye on the bird as this may discourage attack.,
- ◆ Make a temporary sign to warn others.

During nesting season magpies may swoop to defend their territory



Bike Riders

- ◆ If possible take an alternative route.
- ◆ Get off your bike and walk through the birds territory.
- ◆ Wear a helmet and sunglasses.
- ◆ Fit a bike flag to your bike.

Magpies and the law

Magpies are protected throughout NSW, and it is against the law to kill the birds, collect their eggs, or harm their young. If you feel a magpie is a serious menace, it should be reported to the local council or nearest National Parks and Wildlife Service office.

Uralla Shire Council (02) 6778 6300 or council@uralla.nsw.gov.au



Dates to Remember

