

# St Joseph's School Uralla Newsletter

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28 APR 2021 Тегм 2 Week 2

# Dear Parents

# PRINCIPAL'S MESSAGE

## ANZAC Day

Thank you to those families who were able to attend the ANZAC Day march on Sunday. St Joseph's was well represented and we were proud of how the students presented themselves and the respectful manner in which they participated.

### **GRIP** Student Leadership Conference

This year our Year 5 & 6 students will be attending the *Grip* Leadership conference which will be held at the Armidale Ex -Services Club on 10 May from 9:15 until 2:30pm. The students and Mrs Finlayson will be travelling by bus to and from Armidale. Permission notes have been given to these students. Please ensure that they are signed and returned to school as soon as possible.

#### **School Cross Country**

This Friday 30 April we will run our School Cross Country event. The students will run in their age divisions. The students will be bused to and from the Uralla Sporting Complex. The students will leave school at 9:00, then they will walk the track and we hope to have our first race underway by 9:45. All parents, grandparents and friends are invited to come and cheer them on. **If you have not already returned your permission note, please do so by this Friday.** 

#### NECOM Piano Trio Visit

The New England Conservatorium of Music will be visiting St Joseph's this Friday to deliver their Chamber Music in Schools program. This has always been a very worthwhile experience for our students. Our session will be held in the Primary Learning Studio at 12:00noon after the school cross country event. The normal cost is \$4.50 per student but the school is only asking for parents to pay \$2 per child. Parents are welcome to attend the session at no cost. Why not come along after the cross country? If you have not already returned your permission note and money, please do so by this Friday.

#### **Open Morning - Transition**

If you have a child ready to start Kindergarten next year, you are invited to an Open Morning at St Joseph's School on **Wednesday 2nd June** from 9am - 10am followed by morning tea. This morning is an opportunity for parents and Transition students to come along and view what our school has to offer.

The morning is also an opportunity for new parents to speak with the Principal, meet with current parents of the school and have a guided tour of the school. The Transition students are invited to join in with the current K-2 class for a morning of activities.

St Joseph's runs a very successful Transition program. This Transition program will be whole days from 9:00-3:00 commencing on Wednesday 14th July and running every Wednesday for Terms 3 and 4. This is a free, no-obligation program.

If you know of anyone with a child ready to start school next year, or who would like to have a look at our school and what it has to offer, please invite them along for the morning.

I would also like to invite any of our current K-2 parents who would be available on this morning to come and share their experience of our school with our new parents.

### AEDC – Australian Early Development Census

From 3 May to 25 June our school will be participating in the Australian Early Development Census (AEDC). This is a nationwide census of early childhood development. The census provides a snapshot of children's development from 0 through to 5 years of age within each community. Please see further information on page 2 of this newsletter.

The department seeks your consent to collect personal information about your child from our school, for the purposes of the AEDC. This includes known information about your child's health.

If you consent to the collection of your child's information, you do not need to do anything.

If you do not consent to the collection of your child's information, please contact Emma Kelly before 5 May 2021.

Kind regards Judy Elks

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#### AEDC – AUSTRALIAN EARLY DEVELOPMENT CENSUS

From 3 May to 25 June our school will be participating in the Australian Early Development Census (AEDC). This is a nationwide census of early childhood development. The census provides a snapshot of children's development from 0 through to 5 years of age within each community.

A child's earliest experiences have lifelong effect. These early years are crucial in shaping the adults they will become.

The Australian Early Development Census helps schools, communities and governments pinpoint and tailor services and support to help young children and their families.

Children do not need to do anything to be included in the census and will attend class as usual. During the census, teachers record information based on their knowledge and observations of each child in the kindergarten class.

Data from the collection is compiled and made available publicly. This data does not include any children's names, ages, addresses or schools. The system used by the AEDC to collect and collate the information is a secure site and children's information is kept secure at all times.

The AEDC gathers information about young children's development at the time they start full-time school. The information looks at groups of children in the community rather than each individual. It is used by early childhood services, schools, communities and governments to understand what is working well and what needs to be improved to support families and give children the best start in life.

The AEDC measures 5 important areas of early childhood development:

Physical health and wellbeing; Social competence; Emotional maturity; Language and cognitive skills (school based); Communication skills and general knowledge. These 5 domains are good predictors of adult health, education and social outcomes. The AEDC can inform education, health and community policy and planning and improve outcomes for children.

ANZAC DAY



#### PAG

NAME Marlee

> Aubrey Lillian Clancy Remy Bobbi Harry Joshu

#### IN AND AROUND THE CLASSROOM

**K-2** - We are in the explore phase of our organic learning. This week students are testing an aspect of sport fairly to see how different features affect our performance on the sports field. Students in k/1/2 were experimenting with different materials, to enhance their speed on the running track.



#### **RELIGION NEWS**

In Religion the students are learning about experiences which bring hope in the midst of confusion and sadness and to identify words and actions of Jesus which brought acceptance and healing to others.

This section of the unit is aimed at recalling accounts in the Gospels when encounters with Jesus changed people's lives. In our life we all experience times when we feel 'darkness' and 'fear'. These experiences can be due to illness, a lack of acceptance or even concern with the unknown. During these times there are often people who help us, provide us with assistance and hope, so that we can journey through these times of trouble.

Jesus' mission (Luke 4:16–21) was to proclaim and bring about God's Kingdom of love, peace and justice to all people. Throughout the Gospels we read accounts of the times when Jesus, moved with love and compassion, responded to people in need. He responded to those whom society treated as outcasts and undesirable. Jesus' actions brought acceptance and healing to people, providing wholeness and hope in their lives.

During this unit the students will learn that the life and message of Jesus brought hope and new life to people.

#### CONGRATULATIONS

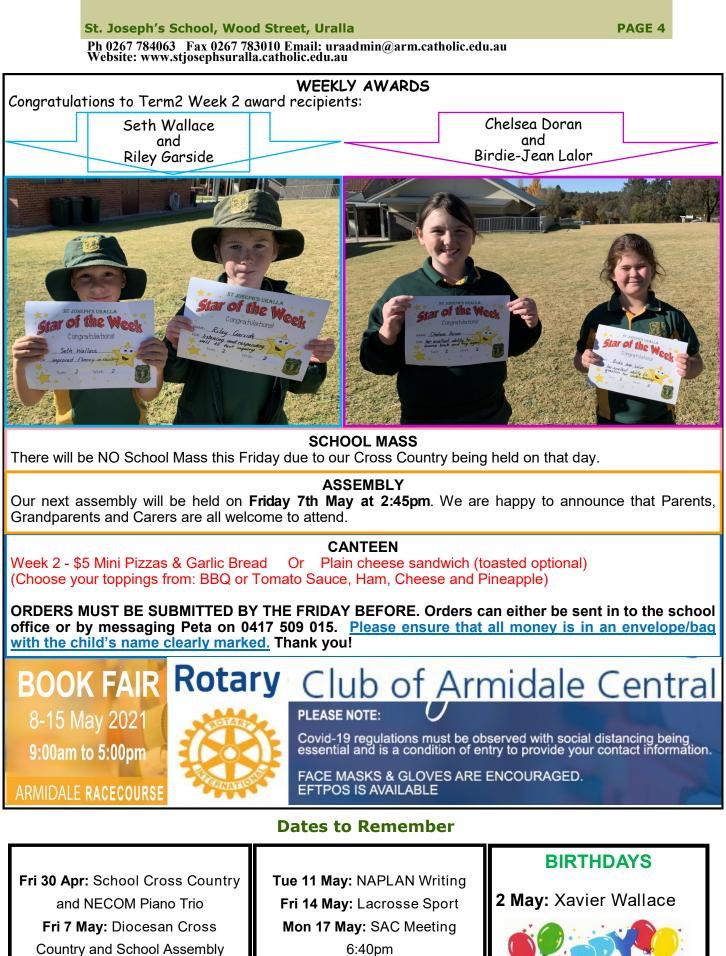
Congratulations to Chloe Barnden for making the State Finals for Spelling Bee. Chloe will participate in the State Level on Thursday. We wish her all the best!

#### **MEETING DATES**

Please add these dates to your calendars:

The next PT&F Meeting will be held on Monday 17 May at 5:00pm in the primary learning studio. All welcome.

School Advisory Council members are advised that the next SAC Meeting will be held on Monday 17 May at 6:40pm in the staff room.



6:40pm Tue 18 May: NAPLAN Reading Wed 19 May: NAPLAN Maths Fri 21 May: Lacrosse Sport

Sun 9 May: Mother's Day

Mon 10 May: GRIP Leadership

Yr5/6

