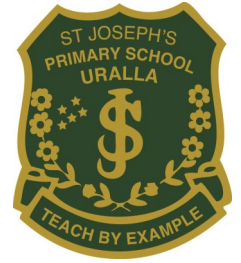


WE WANT  
**YOUR**  
FEEDBACK

# St Joseph's School Uralla Newsletter



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20 Oct 2021  
TERM 4 WEEK 3

Dear Parents

## PRINCIPAL'S MESSAGE

### School Survey

Given the short time frame for schools and their communities to be afforded the opportunity to complete the School Satisfaction Surveys, ' My School Survey ' have extended the closure day for this survey until **this Friday, 22nd October, 2021**. If you have not already completed the survey, you now have a few extra days to do so.

Thank you for taking the time to complete this survey. Your input is very important in supporting the future direction for our school.

### Grant from Uralla Shire Council

This week we received the good news that our application for a Community Grant from the Uralla Shire Council has been successful. The COVID restrictions on school activities and cancellation of events such as our annual street stall as well as last year's Thunderbolt Festival and the Fete have depleted the fundraising by our PT&F. The Council advised us of this opportunity to apply for a grant to make up for some of the shortfall. This grant of \$3000 was awarded to our school to go towards the cost of extending the school's security fence along the eastern boundary. This project had already been identified by the PT&F as its major fundraising effort for this year. We are grateful to the Uralla Shire Council for making this grant money available for community projects such as ours.

### Real Talk

Today our Year 4 and 6 students will participate in the *Real Talk* online sessions.

Based on Catholic Christian values, Real Talk provides up-to-date resources, presentations and programs that help young people to understand God's amazing plan for love and life. Real Talk presents this topic in a fun, interactive and contemporary way whilst being real and honest with the students. They seek to encourage and empower students to make positive choices that show respect for others and for themselves.

### Thunderbolt Festival

On Saturday the 30th October, our students will be participating in the Thunderbolt Festival. This year's theme is Halloween.

Pope Gregory III established November 1 as All Saints' Day, also known as All Hallows' Day, a day to honour all saints of the church that have attained heaven. The evening before All Saints' Day, 31st October, became a holy or hallowed eve and thus 'Halloween'.

We ask that your child/ children come dressed in Halloween themed clothing OR wear white and we will provide a saint's name plaque or angel's wings or halos for them to wear.

This year's festival has been moved to the Uralla Showground for ease of implementing COVID restrictions. As per COVID guidelines, anyone entering will need to have at least one COVID vaccine shot. The PT&F will be running a BBQ stall at the Showground and they will need a lot of helpers. Many hands make light work! If you are available to help please complete the note enclosed and return it to school as soon as possible.

### School Photos

Our school photos day has been set for Wednesday 3 November. This is available to our Transition students as well. Please see inside this newsletter for further details.

*Kind regards*  
*Judy Elks*

### IN AND AROUND THE CLASSROOM ORGANIC LEARNING

As part of our Organic Learning we are moving into the 'Create' phase. During this phase, students have been identifying a need within our school and are beginning to plan for ways to address this need. Students have been developing 'How might we' questions to help guide and plan their learning over the next couple of weeks.

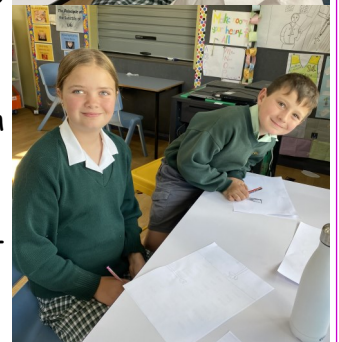
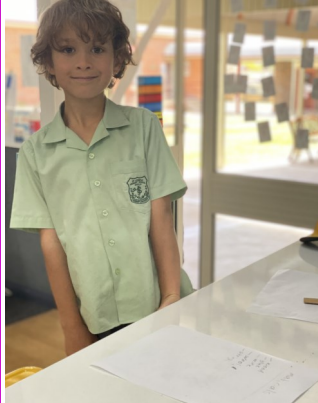
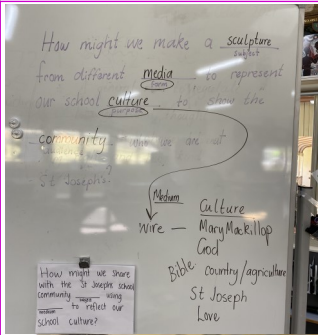
How might we make a sculpture from hebel stone to show our community that we are an agricultural town, with school families who work in agriculture?  
**Sam - Year 4, Cohen - Year 5 and Seth - Year 1**

How might we create a sculpture out of scrap metal to represent friendship to show the St Joseph's community?  
**Hamish - Year 5**

How might we create a sculpture of Mary MacKillop to represent and show our school culture?  
**Joshua Turner - Year 1**

How might we make a sculpture from clay to represent our Indigenous culture to show the community who we are?  
**Georgia - Year 5 and Skylar - Kindergarten**

How might we make a sculpture from wood to represent God's creation to show our community who we are at St Joseph's?  
**Remy, Lillian and Clancy - Kindergarten**



How might we create a sculpture from clay to represent the Catholic faith and show the world that we are a Catholic community?  
**Harry - Year 1**

How might we create a sculpture from wood and styrofoam to represent Jesus to show the community our culture?  
**Jade - Year 5**

### TRANSITION



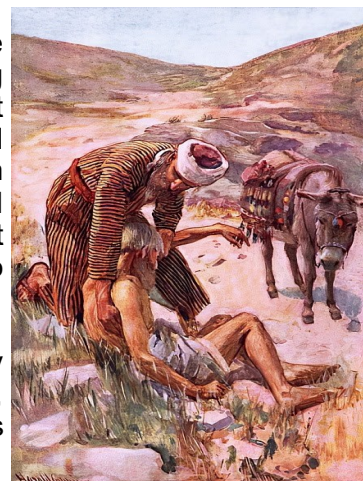
## RELIGION NEWS

On Friday the students listened to the story 'The Good Samaritan' Luke 10:25-37 and responded using one of the response tools made available.

The familiar story of the Good Samaritan is particularly challenging for those who strive to live as Jesus' followers. The opening debate within the encounter with the lawyer is about fulfilment of religious law and inclusion in the Kingdom of God. In the interchange with Jesus, the lawyer seeks affirmation that he is following the Law and that his place in the Kingdom is assured. Jesus however, challenges him to go beyond the letter of the law when he tells him the Parable of the Good Samaritan.

To understand this story fully we need to realise that Samaritans were considered outsiders, due to intermarriage with other peoples and a long history of aggression between Samaritans (who worshipped on Mount Gerezim) and other Palestinian Jews. At the time of Jesus, Samaritans had been accused of desecrating the Temple and were banned from worship in Jerusalem. Therefore they were viewed as outcasts. In this passage, of all those who passed by, and who were recognised as followers of the Law, it would have shocked Jesus' listeners to hear that it was the Samaritan who had shown true compassion.

Jesus' story challenges listeners to think about their enemies in a totally different way. It is the Samaritan who shows us how to fulfil the law of love, going beyond what he was expected to do. This story reveals that God's love is abundant and open to all people, regardless of race or religion.



## 2022 SCHOOL TRAVEL APPLICATIONS ARE NOW OPEN

Below is some useful information to assist with student travel enquiries.

Applications for student travel in 2022 opened on **Tuesday 12 October 2021**.

Students who need a School Opal card or travel pass for 2022 can [apply](#) now. A new application will need to be submitted if they are applying for a school travel pass for the first time, or if they are requesting an additional travel entitlement as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who change address, school, campus location, or who have repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should [renew or update](#) their details before **the end of term 4**. This will ensure that schools can endorse applications and current entitlements are updated and remain valid. School Opal card holders will have the changes applied to their existing card.

If a student's distance eligibility has changed based on their grade the system will automatically update their entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition that is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

Students in the Opal network applying for an Opal card (including a Term Bus Pass) for the first time will receive their Student Opal card at their nominated postal address. Cards will be mailed out from January 2022.

Students living in rural and regional (R&R) areas should receive their travel pass at the start of the new school year from their nominated transport operator. It may come via the school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

## WEEKLY AWARDS

Congratulations to Term 4 Week 3 award recipients:

### Infants

Lillian Lester, Joshua Turner  
 and Clancy Poole-Freeman



### Primary

Meredith Hannaford, Jayden Sauer, Ethan  
 Wooldridge and Sam Smith (Absent)

## SCHOOL PHOTO DAY

School photos will be taken on Wednesday 3 November for all students including Transition. Order envelopes have been sent home with each child today. Envelopes for grouped sibling photos are available – just send your child to the office to collect one. If you wish to order photos, please return the envelopes with the correct money BEFORE photo day. Please read the information and instructions for payment clearly stated on the order envelope. K-6 Students are asked to be neatly groomed and in full school summer uniform taking particular note of correct socks and clean black shoes.



## CANTEEN

**\$5 REGULAR MEAL OR \$7 LARGE MEAL**

Week 4 - Chicken Kebabs and Pasta Salad Or \$5 Plain cheese sandwich (toasted optional)

**ORDERS MUST BE SUBMITTED BY THE FRIDAY BEFORE.** Orders can either be sent in to the school office or by messaging Peta on 0417 509 015. **PLEASE ENSURE THAT ALL MONEY IS IN AN ENVELOPE/BAG WITH THE CHILD'S NAME CLEARLY MARKED.** Thank you!

## Dates to Remember

<p><b>Wed 27 Oct:</b> Prayer Twilight</p> <p><b>Sat 30 Oct:</b> Thunderbolt Festival</p> <p><b>Wed 3 Nov:</b> SCHOOL PHOTOS (Including Transition students)</p>	<p><b>Fri 5 Nov:</b> Bishop Visit</p> <p><b>Sat 6 Nov:</b> 6pm Confirmation Mass</p> <p><b>Wed 10 Nov:</b> BOOK FAIR</p>	<p><b>Thurs 18 Nov:</b> Yr6 STEP Day (Enrolled Students Only)</p> <p><b>Tue 7 Dec:</b> Presentation Night</p> <p><b>Wed 15 Dec:</b> TERM ENDS for students</p>
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