

2017 ANNUAL IMPROVEMENT PLAN

ST JOSEPH'S PRIMARY SCHOOL QUIRINDI



Strategies for...

FAITH FORMATION

- Professional learning for staff on Core Catholic Principles and Values (CCPV) - Fidelity in Relationships
- REC to working within PLT's to develop understanding on how to embed CCPV in teacher programs
- Improved learning outcomes by differentiating the content based on data.

Strategies for...

IMPROVED STUDENT PERFORMANCE IN WRITING

- Professional learning for staff to improve collection and analysis of writing data
- Professional learning for staff on providing relevant and authentic feedback of writing
- Leader Of Pedagogy (LOP) to work with staff on developing teaching and learning activities in writing linked to curriculum content (Learning Intentions and Success Criteria.)

Strategies for...

COLLABORATION

- Professional Leadership Team to attend Dr Lyn Sharratt workshops.
- Fortnightly collaborative approach to programming to ensure a data driven curriculum
- Implementation of a whole school approach to timetabling
- Develop a Catholic Professional Learning Community model.
- Conduct an audit of learning spaces.

Strategies for...

BUILDING STAFF CAPACITY

- Professional learning to ensure inclusive learning environments and curriculum for all children
- Collaboratively develop a Common Language...Common approach for working within the St Joseph's Quirindi (SJQ) Professional Learning Community (PLC)
- Professional learning for staff that is contemporary, authentic and personalised.

Evidence of Success

- All decisions made across the school are based on values that flow from the CCPV
- CCPV embedded into teaching and learning activities in the Key Learning areas of English, History & PDHPE
- Increased awareness of Catholicity across the school community.
- Improved Year 6 assessment data for Studies of Religion.

Evidence of Success

- Improved pedagogical practices in writing
- Collaborative approach to collecting and analysing writing data (moderation of writing)
- Collaborative approach to developing writing activities based on data.
- Students receive authentic and relevant feedback in writing across the whole school
- Children reflect on their own and others writing in relation to learning intentions and success criteria.

Evidence of Success

- Dr Lyn Sharratt collaborative learning strategies are embedded in our school culture
- Teaching and learning programs are data driven and constructed collaboratively.
- Implementation of a school specific google programming template.
- PLT meetings conducted fortnightly.
- School Leadership Team and Professional Learning Teams (PLTs) established.
- New collaborative learning spaces being utilised across the school.

Evidence of Success

- Inclusive learning spaces that engage all students in their learning
- Staff facilitate authentic, contemporary and personalised learning
- Educational Assistants provide in class support for Students with Disabilities (SWDs)
- A Catholic Professional Learning Community is embedded into the culture of our school
- All staff develop Professional Learning Plans (PLPs) that are aligned with the AITSL teacher and leaders standards.